

Put yourself in their shoes: Growing up in Kensington

(Victoria growing up)

Teacher Notes

Length: 60 minutes

Meeting point:

Your presenter will meet you at the **Group Entrance**.

New National Curriculum links at KS2:

- Thinking critically, looking at evidence and asking questions in order to understand the past using replica objects as sources.
- Developing historical enquiry.
- Extending knowledge of historical vocabulary.

Session objectives:

The children will act as detectives and explore primary and secondary sources to examine Queen Victoria's life at Kensington Palace. This object handling session supports the development of pupils' historical enquiry, critical thinking skills and develops an understanding of the chronological narrative of the nation beyond 1066. This will help the children to understand the Victorian era within a wider context. Guided by a costumed presenter, pupils will be able to examine a range of different sources of information to understand some of the ways we find out about the past.

During the session pupils will:

- Develop their skills of historical enquiry - analysing how Queen Victoria's clothing, objects and pastimes reflect the period and reveal how she lived and what she liked.
- Use a range of sources to identify differences between the upbringing of Queen Victoria and the pupils' own lives.

Preparation for your session:

In order to help your pupils enjoy this session we would request, where possible, they are aware of the following subjects and concepts prior to their visit:

- Understand how our knowledge of the past is constructed from a range of sources, with different types of historical evidence surviving from the Victorian period.
- Use their discoveries to draw comparisons between their own lives and of those living in the past.

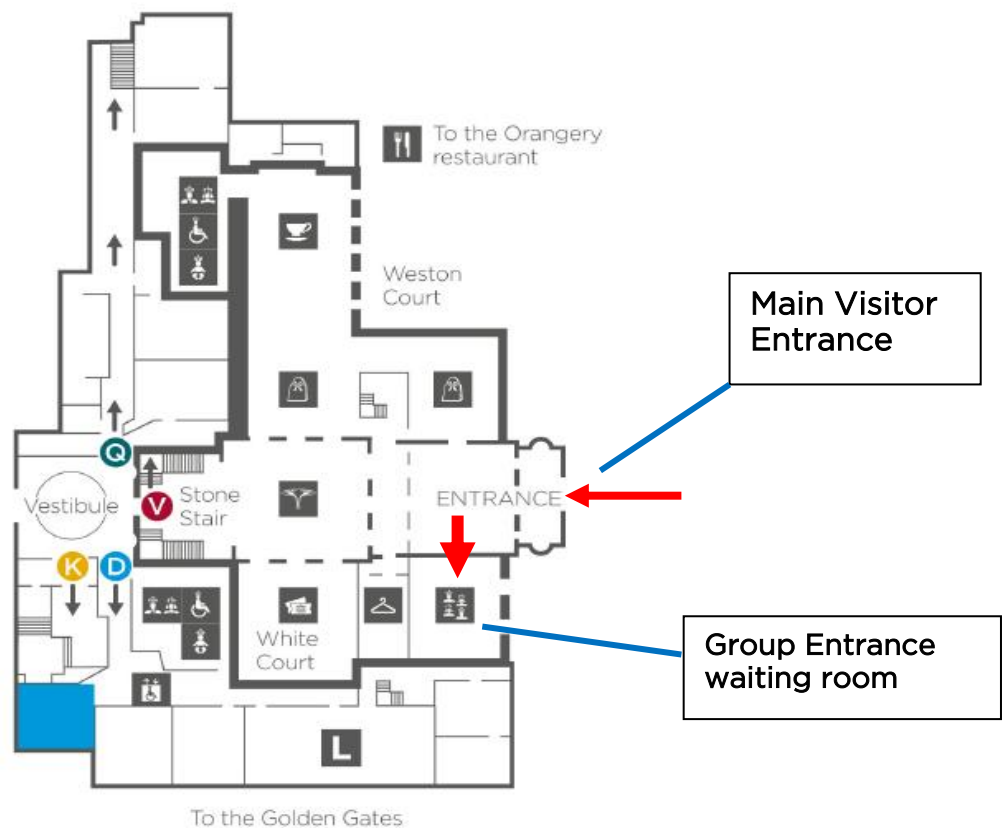


- Develop the skills of empathy and communication through interacting with a presenter.

During your session:

Please note that the 1:10 adult to pupil ratio which we ask for throughout your visit to Kensington Palace still applies during your session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities.

Directions to the Group Entrance:



- On arrival enter Kensington Palace via the main visitor entrance.
- Bring your group into the **Group Entrance**, directly to your left to sign in.
- A member of the Learning Team will meet you in the Group Entrance. If there is not someone to meet you there, the Lead Teacher should go to White Court Admissions where the Welcome Team will assist you.
- Groups can leave coats/ bags etc in the wardrobe facilities in the Group Entrance waiting room. You will be given keys for this when you sign in with us.

