

The Tower in Context: Reading the historic environment

(TOL historic environment)

Teacher notes

Length: 2.5 hours

Meeting point:

Please meet your session presenter at the entrance to the Learning Centre which is situated behind the Jewel House. Please arrive at least 5 minutes before your session is due to begin.

New National Curriculum links at KS4:

Students will:

- Develop and extend their knowledge and understanding of: specified key events periods and societies in the history of their locality, and in Britain
- Understand, analyse and make valid historical claims from:
 - A range of source material, including written historical sources whose precise provenance is given, as part of an historical enquiry
 - A range of representations and interpretations of the past as part of an historical enquiry
- Understand historical concepts of continuity and change, cause and consequence, similarity and difference, and significance by making connections, drawing contrasts, analysing trends and framing historical questions
- Understand the connections between different aspects of the periods and themes studied; between local, regional, national and international history; between cultural, economic, social, political, religious and military history; and between short and long term timescales
- 'The study of the historic environment should focus on one particular site in its historical context. The study should examine the relationship between a place and historical events and developments. The focus of study may range in scale from...a particular building or part of a building to a city or rural landscape/setting.'

Subject content:

- A depth study chosen from the Medieval (500-1500), Early Modern (1450-1750) or Modern (1700-present day) periods. Including the investigation of different aspects of an historical situation across a period of between 25 and 50 years and a study of the historic environment (Tower of London)

Session objectives:

The Tower of London is the site of nearly 1000 years of history. In this session students will discover the changing functions and use of the Tower



over time. This depth study will encourage students to critically examine primary source material including the buildings and historic artefacts and documents to test how far these sites reflect the changes in local and national history.

The session will contain two parts:

1. An object handling session in one of our classrooms
2. A tour of the site led by an expert presenter

If you have 35 students or fewer, your timetable will be:

Time	Activity
10.30	Object handling session
11.45	Site tour
13.00	End of session. Group has free time on site

If you have 36-70 students, your timetable will be:

Time	Activity
10.30	Group A: Object handling session Group B: Site tour
11.45	Group A: Site tour Group B: Object handling session
13.00	End of session. Group has free time on site

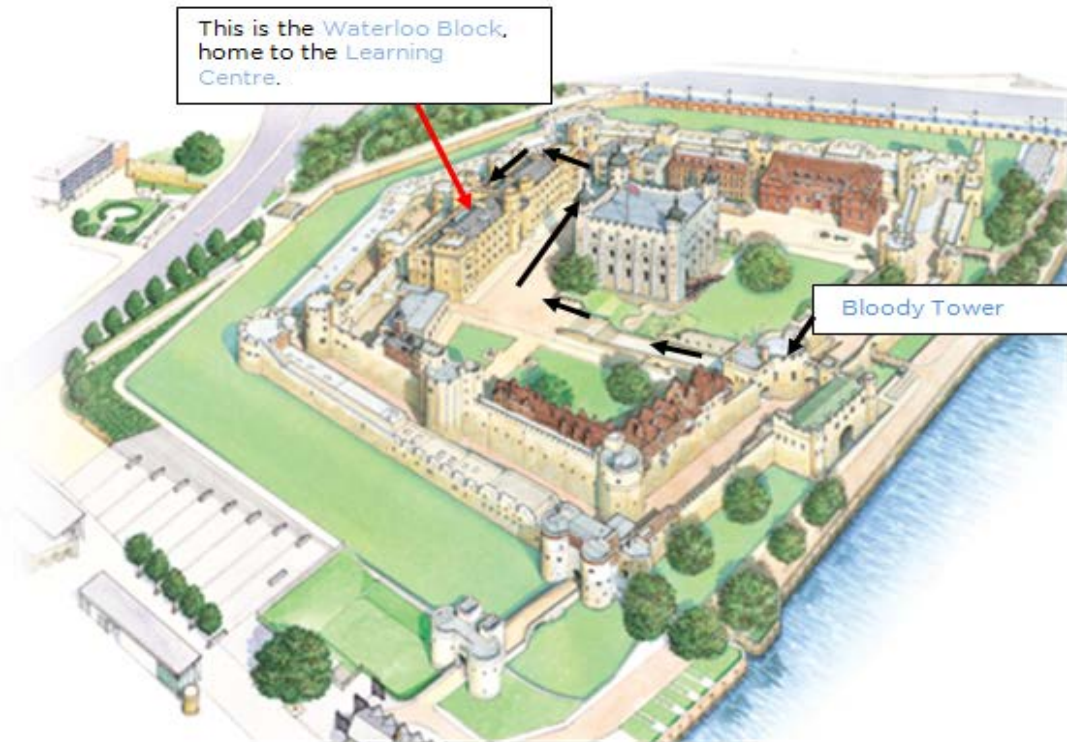
During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to the Tower of London still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. Our workshops are for a health and safety maximum of x35 pupils. For your information this session will take place in one of our classroom spaces within our Learning Centre and will also go out onto the main visitor route, which will remain open to the public. Please ensure that your pupils are appropriately dressed for varying weather conditions.

Directions to the Learning Centre are overleaf...



Directions to the Learning Centre in the Waterloo Block:



- From the [Bloody Tower](#) walk up the steps straight ahead of you.
- Keep walking straight ahead - [Waterloo Block](#) is in front of you.
- To access the [Learning Centre](#) you will need to go around the back of this building. Please do this using the path between the [Fusiliers Museum](#) and the [Waterloo Block](#).
- Once around the back of the building you will come across a sign saying “*No entry, except for booked school parties*”. Pass by this and the entrance to the [Learning Centre](#) will be on your left.
- Your session presenter should be waiting here for you, but if not please use the buzzer on the wall to contact the [Learning Centre](#).

