

## Mid-Tudor Crises – A-level

### Teacher notes

#### Session Overview

The Mid-Tudor period saw the stability of the monarchy thrown into question. Students will examine both the buildings and documentary evidence to answer the question 'What role did the Tower of London play during the pivotal period of change in monarchy and power under the House of Tudor?'

#### Key events and individuals:

- Henry VIII
- The Dudleys
- Lady Jane Grey
- Elizabeth I
- Mary I
- Seymours
- John Gerard
- John Arden

#### Schedule

Your 90 minute session will consist of the following:

- 20 minute introduction to the development of The Tower of London and its changing functions; consider what is meant by 'crises'.
- 60 minute subject specific tour, engaging students through investigation of the built environment and analysis of documentary sources;
- 10 minute analysis of evidence and plenary during which students draw upon what they have learnt to reach their own conclusions about the topic.

#### Exam board links

This session has been designed to complement the study of the Mid-Tudor period, and particularly the following exam boards:

- **AQA - Unit 1: Option C:** The Tudors: England, 1485-1603
- **Edexcel - Paper 1: Option 1B:** England, 1509-1603: authority, nation and religion and **Paper 3, Option 31:** Rebellion and disorder under the Tudors, 1485-1603
- **OCR - Unit Y106:** England 1485-1558: the Early Tudors - **Unit Y107:** England 1547-1603: the Later Tudors
- **WJEC - Unit 1: Option 1:** Government, rebellion and society in Wales and England c.1485-1603 - **Unit 2: Part 1: Option 1:** The Mid Tudor Crisis in Wales and England c.1529-1570 - **Unit 3: Option 2:** Poverty, Protest and Rebellion In Wales and England c.1485-1603

#### Session Objectives

- To explore, analyse, interpret and cross-reference different types of primary evidence (portraits/ buildings/ written evidence); evaluating the difficulties/limitations of available evidence.
- To contextualise written contemporary evidence in light of the events that happened at The Tower of London.
- To be able to explain that this site (the Tower) has been used to both maintain and disrupt power (for political ends).

#### Meeting Points

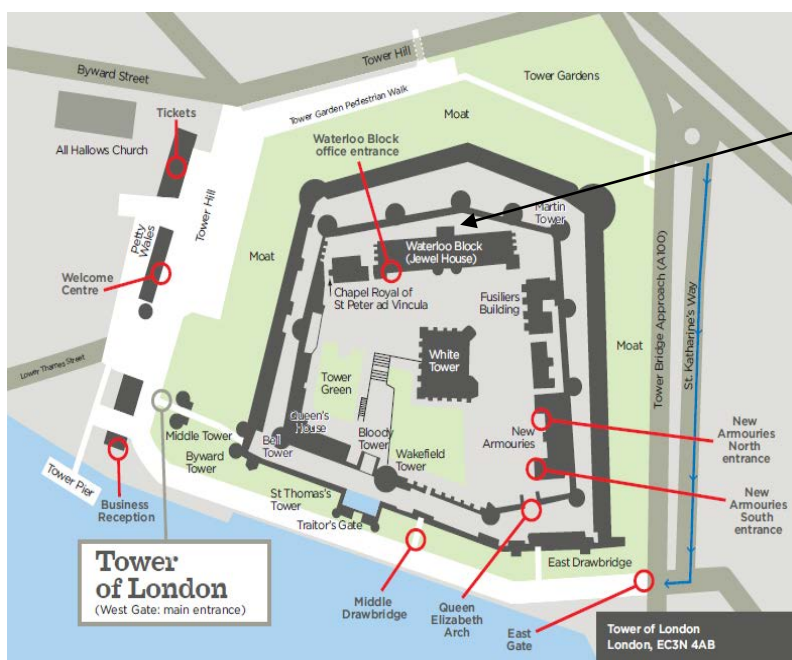
- Your presenter will meet you in the Learning Centre behind the Jewel House.
- Please refer to the map on the next page for details.



## Directions to the Learning Centre behind the Jewel House

Allow 15 minutes from the Welcome Centre to the Learning Centre.

1. Collect your admission wristbands from the [Welcome Centre](#).
2. Enter the Tower of London via [Middle Drawbridge](#) (*Groups Entrance*). After you have shown your wristband and had your bags checked, make your way to the Jewel House.
3. From the [Middle Drawbridge](#) turn right and walk towards then past the toilet block (on your right) and turn left through the [Queen Elizabeth Arch](#).
4. Keep walking straight ahead past the New Armouries restaurant (on your right) and the White Tower on your left towards the [Jewel House](#).
5. To access the [Learning Centre](#) you will need to go around the back of the Jewel House. Please do this using the **path between the Fusiliers Museum and the Jewel House**.
6. Once around the back of the building you will come across a **sign saying “No entry, except for booked school parties”**. **Pass by this and the entrance to the Learning Centre will be on your left.**
7. Your session presenter should be waiting here for you, but if not please use the buzzer on the wall to contact the [Learning Centre](#).



Please make your way to the entrance to the [Learning Centre](#) behind the [Jewel House](#)

