

## Elizabeth I – A-level

### Teacher notes

#### Session Overview

As a princess, Elizabeth was sent to the Tower of London by her half-sister, Queen Mary I. In 1559, Elizabeth returned to the Tower under very different circumstances for her coronation. Students will examine both the buildings and documentary evidence to suggest what the Tower of London reveals about Elizabeth I's reign.

#### Key individuals and events:

- Elizabeth I
- Catherine Grey
- William Cecil
- Ridolfi and Babington plots
- Northern and Essex rebellions
- Imprisonment of religious and political prisoners throughout the Tudor era

#### Schedule

Your 90 minute session will consist of the following:

- 20 minute introduction to the development of the Tower and using it as a source when investigating Elizabeth's reign;
- 60 minute subject specific tour, engaging students through investigation of the built environment and analysis of documentary sources;
- 10 minute plenary during which students draw upon what they have learnt to reach their own conclusions about the topic

#### Exam board links

This session has been designed to complement the study of Elizabeth I's reign, and particularly the following exam boards:

- **AQA - 1C** The Tudors: England, 1485–1603
- **Edexcel - Paper 1, Option 1B:** England, 1509–1603: Authority, nation and religion and **Option 3, Paper 3:** Themes in breadth with aspects in depth **Option 31:** Rebellion and disorder under the Tudors, 1485–1603
- **OCR - Y107** England 1547–1603: the Later Tudors (Enquiry topic: Mid Tudor Crises 1547–1558)
- **WJEC - Unit 1 (AS): Option 1:** Government, Rebellion And Society In Wales and England c.1485–1603 **Unit 4 (A2): Part 2:** Challenges facing Mary and Elizabeth c.1553–1570

#### Session Objectives

- To explore, analyse, interpret and cross-reference different types of primary evidence (portraits/ buildings/ written evidence); evaluating the difficulties/limitations of available evidence.
- To contextualise written contemporary evidence in light of the events that happened at The Tower of London during Elizabeth's reign.
- To separate popular myth from 'real' history within the context of the Tower of London.

#### Meeting Points

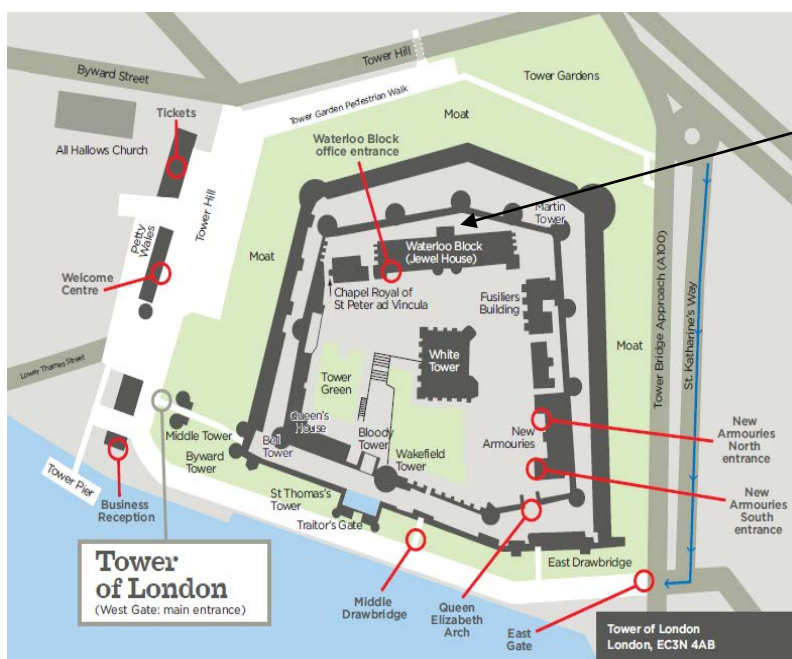
- Your presenter will meet you in the Learning Centre, Jewel House.
- Please refer to the map on the next page for details.



## Directions to the Learning Centre in the Waterloo Block

Allow 15 minutes from the Welcome Centre to the Learning Centre.

1. Collect your admission wristbands from the [Welcome Centre](#).
2. Enter the Tower of London via [Middle Drawbridge](#) ([Groups Entrance](#)). After you have shown your wristband and had your bags checked, make your way to the Jewel House.
3. From the [Middle Drawbridge](#) turn right and walk towards then past the toilet block (on your right) and turn left through the [Queen Elizabeth Arch](#).
4. Keep walking straight ahead past the New Armouries restaurant (on your right) and the White Tower on your left towards the [Jewel House](#).
5. To access the [Learning Centre](#) you will need to go around the back of the Jewel House. Please do this using the **path between the Fusiliers Museum and the Jewel House**.
6. Once around the back of the building you will come across a **sign saying “No entry, except for booked school parties”**. **Pass by this and the entrance to the Learning Centre will be on your left.**
7. Your session presenter should be waiting here for you, but if not please use the buzzer on the wall to contact the [Learning Centre](#).



Please make your way to the entrance to the [Learning Centre](#) behind the [Jewel House](#)

