

Hampton Court in context: Reading the historic environment

(HCP historic environment)

Teacher notes

Length: 2.5 hours

Meeting point:

Your presenter will meet you **inside the Clore Learning Centre**. Please **arrive at least 5 minutes before** your session is due to begin.

New National Curriculum links at KS4:

Students will:

- Develop and extend their knowledge and understanding of: specified key events periods and societies in the history of their locality, and in Britain
- Understand, analyse and make valid historical claims from:
 - A range of source material, including written historical sources whose precise provenance is given, as part of an historical enquiry
 - A range of representations and interpretations of the past as part of an historical enquiry
- Understand historical concepts of continuity and change, cause and consequence, similarity and difference, and significance by making connections, drawing contrasts, analysing trends and framing historical questions
- Understand the connections between different aspects of the periods and themes studied; between local, regional, national and international history; between cultural, economic, social, political, religious and military history; and between short and long term timescales
- The study of the historic environment should focus on one particular site in its historical context. The study should examine the relationship between a place and historical events and developments. The focus of study may range in scale from...a particular building or part of a building to a city or rural landscape/setting.

Subject content:

- A depth study chosen from the Medieval (500-1500), Early Modern (1450-1750) or Modern (1700-present day) periods. Including the investigation of different aspects of an historical situation across a period of between 25 and 50 years and a study of the historic environment (Hampton Court palace)

Session objectives:

Hampton Court is both a magnificent Tudor palace and a beautiful Baroque palace. Students will discover the changing functions and use of Hampton Court Palace over time. This depth study will encourage students to critically examine primary source material including the buildings and historic artefacts and documents to test how far these sites reflect the changes in local and national history.



The session will contain two parts:

1. An object handling session in one of our classrooms
2. A tour of the site led by an expert presenter

If you have 35 students or fewer, your timetable will be:

Time	Activity
10.30	Object handling session
11.45	Site tour
13.00	End of session. Group has free time on site

If you have 36-70 students, your timetable will be:

Time	Activity
10.30	Group A: Object handling session Group B: Site tour
11.45	Group A: Site tour Group B: Object handling session
13.00	End of session. Group has free time on site

During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to Hampton Court Palace still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. Our workshops are designed for a health and safety maximum of x35 pupils per session. For your information this workshop will take place in one of our classroom spaces within the Clore Learning Centre.

