

## Crisis in the reign of Mary I? – A-level Teacher notes

### Study day overview

The Students will take part in complementary seminars at The National Archives and Hampton Court Palace, with time out for lunch and travel.

### Schedule

10.00 – 12.00	<b>The National Archives</b> <ul style="list-style-type: none"> <li>• Introductory session at the National Archives</li> <li>• Examining evidence: encouraging students to focus on the extent to which Mary I's reign can be seen as 'years of crisis' through the study of contemporary documents</li> <li>• Students will then reflect on their findings and formulate questions which they can put to Mary on visiting Hampton Court Palace in the afternoon.</li> </ul>
12.00 – 12.30	<b>Lunch</b> (students are welcome to eat their own lunch in their café) <i>However if you are using public transport, we suggest eating lunch on route, leaving The National Archives earlier.</i>
12.30 – 13.15	<b>60 minutes travel time</b> to Hampton Court Palace by bus <b>5 minutes</b> to register at the Clore Learning Centre <i>If you anticipate a <b>late arrival</b> please call us on 0203 166 6641</i>
13.15 – 15.00	<b>Hampton Court Palace</b> Your 90 minute session will consist of the following: <ul style="list-style-type: none"> <li>○ 45 minute subject specific tour which describes the situation and atmosphere at the Palace in July 1555.</li> <li>○ 45 minute session during which students have the opportunity to meet with Queen Mary herself. After she addresses them with a speech, students are encouraged to pose their questions and discuss with her relevant and important issues of the day.</li> </ul>
15.00 – 17.00	Free time to explore the rest of the Palace. We would encourage students to visit the areas not previously covered in the tour; the Chapel, the Young Henry Exhibition, and Henry VIII's kitchens.

### Exam board links

This session is designed to complement the study of the Mid-Tudor period and particularly the following exam boards:

- **AQA Unit 1C** The Tudors: England, 1485–1603 Part two
- **Edexcel Unit 1B** England, 1509–1603: Authority, Nation and Religion and **Paper 3, Option 31**: Rebellion and disorder under the Tudors, 1485–1603
- **OCR Unit 1 Y107** England, 1547–1603: the Later Tudors (Enquiry topic: Mid Tudor Crises 1547–1558) - **Y106** England, 1485–1558: the Early Tudors (Enquiry topic: Mid Tudor Crises 1547–1558)
- **WJEC Unit 3 (A2)**: Poverty, protest and rebellion in Wales and England, c.1485–1603. The Mid Tudor crisis in Wales and England c.1529–1570 **Unit 2 (AS)**: part 1: problems, threats and challenges c.1529–1553; **Unit 4 (A2)**: part 2: Challenges facing Mary and Elizabeth c.1553–1570



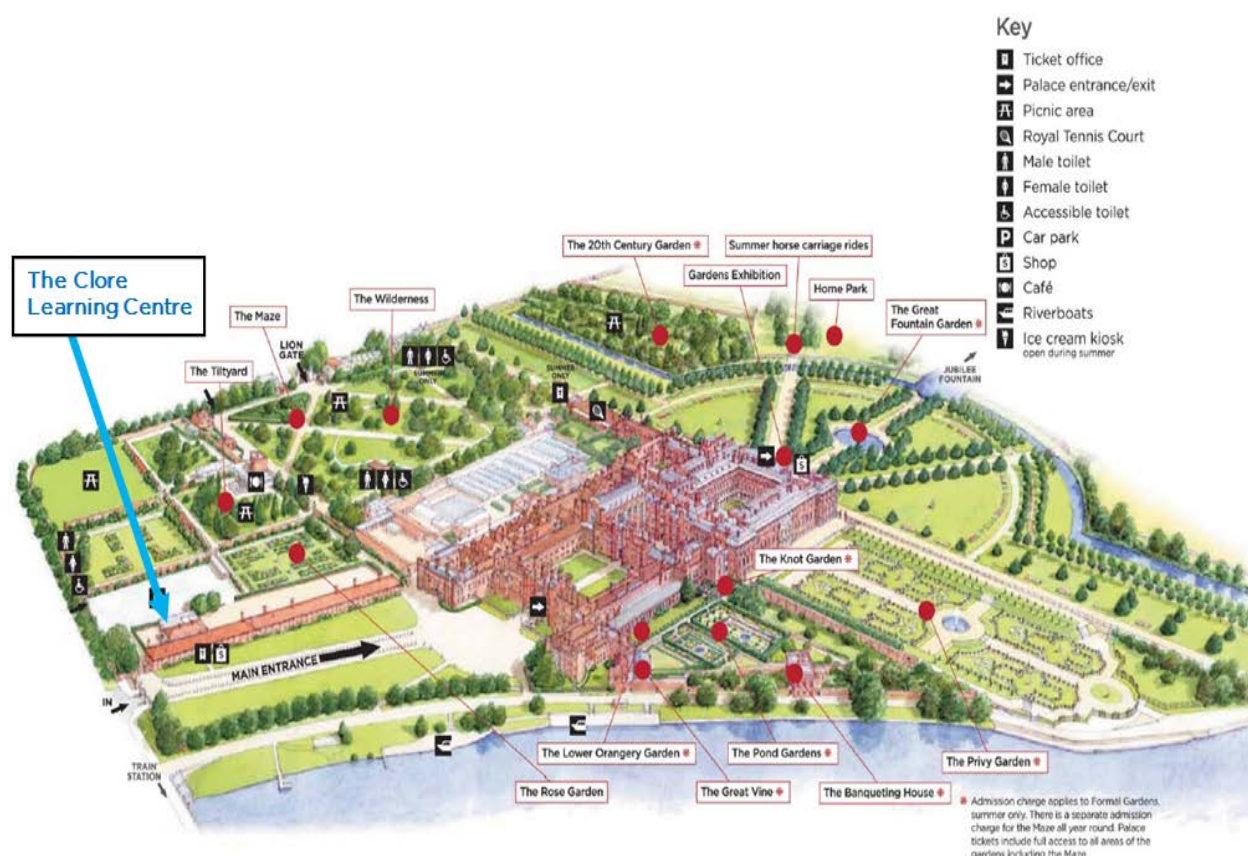
## Meeting point

- Your presenter will meet you in the **Clore Learning Centre**.
- Please **arrive at least 5 minutes before** your session is due to start.

## Please note

It is often very cold in the palace and part of the teaching session is spent outdoors. Please do encourage your students to dress appropriately for varying weather conditions.

## Directions to the Clore Learning Centre



## Getting to and from The National Archives and Hampton Court Palace

The quickest and easiest way to travel between the two sites is by bus, taking the R68 between Kew Retail Park and Hampton Court Palace. Approximate timings are as follows:

- Walk from The National Archives to Kew Retail Park, Stop U: 10 minutes
- R58 bus from Kew Retail Park to Hampton Court Palace, Stop F: 50 minutes
- Walk from outside the Palace to the Clore Learning Centre: 5 minutes

We suggest that you **allow at least 1 hour** for travelling between sites.

Please visit [www.tfl.gov.uk](http://www.tfl.gov.uk) for further details and prices.

