

**Teacher Resource** 

# Elizabeth I and the Great Debasement

### **Classroom Activity**

#### This activity supports:

Elizabeth I: How did she tackle the problems of her reign?

#### Learning objectives:

- Evaluate Elizabeth I's decisions and effectiveness as a monarch.
- Analyse Elizabeth I's response to the crisis caused by the debasement of England's coinage.
- Investigate what caused Elizabeth I's currency troubles and how they affected the economy and society.

#### You will need:

- PowerPoint projector or interactive whiteboard.
- Print outs of card sort activity (included with this resource)



#### Suggestions for use

Pupils step into the role of the Queen's advisers in this activity. They help Elizabeth I analyse, understand and respond to the currency troubles facing England in 1560.

A card-sort activity and decision-making task are included in the PowerPoint resource.

#### Use this activity to:

- Introduce or brainstorm some of the aims or qualities a monarch might want (for example, to appear strong and powerful). You may also consider the monarch's responsibilities such as the economy, military, religious policy etc.
- Ask pupils to sort, analyse and prioritise evidence and information about the crisis facing Elizabeth I in 1560.
- Explain aspects of Elizabethan society during the queen's reign to help contextualise the pupils' research.
- Ask pupils to write (or give orally) a report describing England's currency problems and an analysis of what caused them.
- Ask pupils to work in teams in the decision-making activity as they consider the pros and cons of each possible response to a range of dilemmas faced by Elizabeth I during the crisis. Pupils learn how closely their advice matches against the Queen's decisions and actions (could be adapted into a game).
- Encourage pupils to reflect on what they have learned about Elizabeth I's reign and her qualities as a monarch, including her effectiveness in dealing with the problems caused by the Great Debasement.





'Debasing' coins means making coins made of little gold or silver mixed with more and more base (cheaper) metals such as copper.	Some monarchs debase their countries' coins to raise funds. Mixing in greater amounts of cheaper metal means more cheaper metal means more coins can be made for less precious gold and silver.	During his reign Henry VIII (1509-47) instructed the Mint to debase new coins with cheaper metals such as copper. He used the money to fund wars and an extravagant lifestyle.	People called Henry VIII 'Old Coppernose'. As coins made during his reign wore down, their thin silver surfaces faded and cheaper copper would shine through Henry's portrait.	When people bring silver, gold or foreign coins to the Mint to be turned into English coins, a certain amount is kept as a profit for the monarch. The profit is called 'seigniorage'.
Edward VI (1547-53) improved the purity of some of his coins, but few were spent. Instead people hoarded the good coins and kept spending the debased ones.	Edward VI (1547-53) declared the face value of debased coins to be worth less so they would match their precious metal content more closely. The public lost over £1 million.	After attempting to reform the currency early in her reign, Mary I (1553- 8) resorted to minting more debased coins once she ran out of money.	Tradesmen and farmers are afraid of receiving 'bad' money for their goods. They are ignoring laws that regulate prices and are charging high prices to guard against losses.	Life is uncertain for workers. Artisans and labourers get their wages in coins that vary in purity and impurity - which means their true value varies.

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