

# A Royal Tudor Christening (Tudor Christening)

## Teacher Notes

**Length:** 60 minutes

### Meeting point:

Your presenter will meet you at the **Colonnade, which is in Clock Court**. Please arrive at least five minutes before your session is due to begin.

### About the session:

Led by a costumed presenter, this session encourages pupils to find out about the preparations necessary for a major Tudor event – the christening of Henry VIII's son Edward VI. Based partly in the classroom and partly en- route, this session provides pupils with the opportunity to learn about what was involved in the preparation for this historic event. Pupils will have a chance to handle objects, discuss their ideas and to look at the Henry VIII's Apartments first-hand.

### Learning objectives:

- To investigate different aspects of Tudor life at Hampton Court Palace;
- To compare and contrast Tudor life with the present day;
- To find out what life was like as one of Henry VIII's servants at Hampton Court Palace.

### Key learning points:

- Life in Tudor times was very different to life today;
- Grand events at Hampton Court took a lot of preparation with many people involved;
- A variety of unusual dishes were served at Hampton Court Palace feasts;
- People's clothing reflected their status.

### New National Curriculum links at KS1:

#### History:

- To explore the lives of significant individuals in the past who have contributed to national and international achievements (Henry VIII);
- To investigate significant historical events, people and places in their own locality;
- To develop an awareness of the past, using common words and phrases relating to the passing of time;
- To identify similarities and differences between ways of life in different periods.



English - spoken language:

- Articulate and justify answers, arguments and opinions;
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

### Preparation for your session:

In order to help your pupils enjoy this session, we would request that, where possible, they are aware of the following subjects and concepts prior to their visit:

- Concept of chronology;
- Aspects of social history - what was life like in past times? (e.g. clothing, accommodation, food, travel);
- Role play and drama.

### During your session:

Please note that the 1:5 staff to pupil ratio which we ask for throughout your visit to Hampton Court Palace still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. Our workshops are designed for a health and safety maximum of x35 pupils per session. For your information this session will take in one of our classroom spaces in the palace and will also be on route.

