

Monarchs through the Ages (Monarchs)

Teacher Notes

Length: 60 minutes

Meeting point:

Your presenter will meet you inside the main **entrance of Clock Court**. Please arrive at least 5 minutes before your session is due to begin.

About the session:

Led by a costumed presenter, this session uses the palace as a primary source to understand the similarities and differences between the Tudor palace apartments of Henry VIII and the baroque rooms of William and Mary. It uses the palace to evidence the changing role and needs of the monarch over time. Pupils will be asked to use their historical enquiry skills to judge the most appropriate palace space for use by William III's new Privy Council.

Learning objectives:

- Understand that the design and use of the Royal apartments at Hampton Court changed between the Tudor and Stuart monarchs;
- Compare and contrast the architectural differences between Henry VIII's palace, and the baroque palace of William and Mary;
- Explore the changing role of the monarch using the building as evidence and source material.

Key learning points:

- The Royal apartments at Hampton Court show us that the way that the court operated changed in the 142 years between Henry VIII, and William and Mary;
- The design of the different royal rooms reflected the changing needs of the monarch;
- Different people were allowed into different rooms depending on their rank;
- Parliament was more important in William III's time, than it had been in Henry VIII's.

New National Curriculum links at KS2:

History:

- Develop the appropriate use of historical terms;
- Understand the methods of historical enquiry, how evidence is used to make claims;
- A theme in British history beyond 1066 (the changing role of the monarch);

English:- spoken language:

- Articulate and justify answers, arguments and opinions;
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Art and Design:

- Find out about great artists, architects and designers in history.



Preparation for your session:

In order to help your pupils enjoy this session, we would request that, where possible, they are aware of the following subjects and concepts prior to their visit:

- The changing role of the monarch over time, particularly focusing on the reigns of Henry VIII and William and Mary within this context;
- Key people and events from the reigns of Henry VIII and William and Mary;
- Aspects of social history through time, particularly focusing on 16th century as a backdrop for the reign of Henry VIII;
- Understanding how our knowledge of the past is constructed from a range of sources, with different types of historical evidence surviving from the Tudor and Stuart periods;

During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to Hampton Court Palace still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. Our workshops are designed for a health and safety maximum of x35 pupils per session. For your information this session will take in one of our classroom spaces in the Clore Learning Centre.

