

Tudor Fun and Games

(Tudor Fun)

Teacher Notes

Length: 60 minutes

Meeting point:

Your presenter will meet you by the **Unicorn** at the **Clore Learning Centre**. Please arrive at least 5 minutes before your session is due to begin.

New National Curriculum links at KS2:

Develop a chronologically secure knowledge and understanding beyond 1066;

Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this;

Understand the methods of historical enquiry, how evidence is used to make historical claims;

Session objectives:

This session explores the fascinating world of Tudor sports and pastimes encouraging pupils to develop perspective and judgement through object handling and trying out games and activities. The session challenges pupils to think critically and frame historically valid questions. Historical enquiry skills are developed through active participation.

Through participating in this session, pupils will:

- Investigate, through object handling, different sports and pastimes played by children through the ages;
- Investigate the social function of pastimes and games during the early 16th century in Europe, and consider what they can tell us about peoples' lives in the Tudor period;
- Develop their skills of historical enquiry through active participation, object handling, and game play;
- Consider how different types of historical sources can add to our understanding of the past;
- Use their findings to make comparisons between their own lives and the lives of those in the past.



Preparation for your session:

In order to help your pupils enjoy this session, we would request that, where possible, they are aware of the following subjects and concepts prior to their visit:

- The changing role of the monarch over time, particularly focusing on the reign of Henry VIII within this context;
- Aspects of social history through time, particularly focusing on 16th century as a backdrop for the reign of Henry VIII;
- Understanding how our knowledge of the past is constructed from a range of sources, with different types of historical evidence surviving from the Tudor period;
- Materials: the availability and cost of various materials in the 16th century.

During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to Hampton Court Palace still applies during your teaching session. We ask that sufficient adults remain with the group and they will be encouraged to join in with the session activities. Our workshops are designed for a health and safety maximum of x35 pupils per session. For your information this session will take place in one of our classroom spaces in the Clore Learning Centre.

