

Young Henry

Teacher Notes

Length: 60 minutes

Meeting point:

Your presenter will meet you at the **Lion at the Clore Learning Centre**. Please arrive at least 5 minutes before your session is due to begin.

About the session:

Led by a costumed presenter, this drama session encourages pupils to find out more about Henry VIII – both as a monarch and a man, and to understand his motivations for the political and religious changes that he made during the early part of his reign. Through drama and role-play activities, pupils gain a better understanding of how events in Henry's early life impacted on the country as a whole, and how these changes can still be felt today.

Learning objectives:

- Through drama, find out about events throughout Henry's reign that resulted in the break with the Roman Church in England;
- Discover what Henry's personality, lifestyle and appearance were like in the early years of his reign, and why Hampton Court would have appealed to him;
- Discover why Henry's personality changed as he got older.

Key learning points:

- King Henry VIII changed the Church in England;
- Henry was happily married for many years and enjoyed having fun when he was younger;
- The Pope was in charge of the Church when Henry was younger and would not let Henry divorce Katherine of Aragon;
- Henry broke away from the Pope and put himself in charge of the Church in England.

New National Curriculum links at KS2:

History:

- Develop the appropriate use of historical terms;
- Understand the methods of historical enquiry, how evidence is used to make historical claims;
- A theme in British history that extends chronological knowledge beyond 1066 (the changing role of the monarch/ theme of hierarchy/roles within a royal court);

English - spoken language:

- Artistic practice of drama;
- Articulate and justify answers, arguments and opinions;
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.



Preparation for your session:

In order to help your pupils enjoy this session, we would request that, where possible, they are aware of the following subjects and concepts prior to their visit:

- The changing role of the monarch over time, particularly focusing on the reign of Henry VIII within this context;
- Key people and events from the early reign of Henry VIII;
- Aspects of social history through time, particularly focusing on 16th century as a backdrop for the reign of Henry VIII;
- Understanding how our knowledge of the past is constructed from a range of sources, with different types of historical evidence surviving from the Tudor period;
- Role play and drama.

During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to Hampton Court Palace still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. Our workshops are designed for a health and safety maximum of x35 pupils per session. For your information this session will take in one of our classroom spaces in the Clore Learning Centre.

