

# Applying history at Hampton Court Palace

(Applying history HCP)

Teacher notes

**Length:** 60 minutes

## Meeting point:

Your presenter will meet you by the **Unicorn – the Clore Learning Centre**. Please **arrive at least 5 minutes before** your session is due to start.

## New National Curriculum links at KS3:

Students will understand:

- The methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- How people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world

Subject content:

- The development of Church, state and society in Britain 1509-1745

## Session objectives:

This session will give students the skills to become a historian for the day. They will use primary sources including historic artefacts such as coins and archaeological material, as well as documentary sources to analyse how we know about the past, and to question to what extent this evidence can be trusted.

Investigating history supports the key processes of historical enquiry, in using evidence to make rigorous historic claims, and understanding how contrasting arguments and interpretations of the past have been constructed, using primary evidence to support or disprove these beliefs.

## During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to Hampton Court Palace still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. Our workshops are designed for a health and safety maximum of x35 pupils per session. For your information this workshop will take place in one of our classroom spaces within the Clore Learning Centre.

