Henry to Mary: a religious rollercoaster

(Henry to Mary: Religion)
Teacher notes

Length: 60 minutes

Meeting point:

Your presenter will meet you in Clock Court - the second large courtyard inside the palace. Please arrive at least 5 minutes before your session.

New National Curriculum links at KS3:

Students will:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions
- Understand how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world

Subject content:

- The development of Church, state and society in Britain 1509-1745
 - the English Reformation and Counter Reformation (Henry VIII to Mary I)
 - o the Elizabethan religious settlement and conflict with Catholics

Session objectives:

In the Tudor period, religion was a key issue: the country was catholic then protestant, back to catholic, and the rollercoaster of religious changes led to widespread confusion and turmoil. At Hampton Court Palace students will explore primary evidence and analyse the changes of monarch's religion to their subjects in one of the key locations where religious and political decisions were made.



During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to Hampton Court Palace still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. Our sessions are designed for a health and safety maximum of x35 pupils per session. As this is a route-based session, please ensure the group are aware to dress for the weather!



