

Elizabeth I: Power and Politics (Elizabethan crisis) Teacher notes

Length: 60 minutes

Meeting point:

Your presenter will meet you at the **Lion - Clore Learning Centre**. Please be at your meeting point **at least 5 minutes before** the start of your session.

National Curriculum links:

Students will:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions
- Understand how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world

Subject content:

- The development of Church, state and society in Britain 1509-1745
 - the Elizabethan religious settlement and conflict with Catholics

Session objectives:

This education session is designed to support KS3 students studying the Tudor period, particularly Elizabeth I. The session will be led by a costumed interpreter and will take place in one of our classrooms in the Clore Learning Centre.

Through participating in this session, students will:

- Learn how Elizabeth I became dangerously ill in 1562 at Hampton Court Palace, and that her council were divided as to who should succeed her should she die.
- Develop their understanding of cause and consequence, investigating what would have happened had Elizabeth I died, and the reasons behind the developments that did take place.
- Using evidence research alternative candidates for the throne and put their case to the rest of the class in a political debate, taking into



consideration the differing opinions and attitudes prevalent at the Tudor court.

- Place Elizabeth I's reign in context by understanding how similar it may have seemed to those of her siblings had it ended early.
- Reassess the issue of Elizabeth's marriage in the light of the 1562 crisis.

Preparation for your session:

- In order to help your pupils enjoy this session, we would request that, where possible, they are aware of the following subjects/concepts:
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- a) The position of Elizabeth I's reign in the history of England.
- b) Important people and events of her reign.
- c) Historical sources: How do we know about the past?

During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to Hampton Court Palace still applies during your teaching session. We ask that sufficient adults remain with the group as they are encouraged to join in with the session activities. Our sessions are designed for a health and safety maximum of x35 pupils per session. For your information this workshop will take place in one of our classroom spaces within the Clore Learning Centre.

