

Tudor kitchens revealed (Tudor court kitchens) Teacher notes

Length: 60 minutes

Meeting point:

Your presenter will meet you in **Master Carpenter's Courtyard**, which is inside the palace. Please **arrive at least 5 minutes before** your session is due to begin.

New National Curriculum links at KS3:

Students will:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions
- Understand how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world

Subject content:

- The development of Church, state and society in Britain 1509-1745
 - Society, economy and culture across the period: for example, work and leisure in town and country

Session objectives:

Running a Tudor Court was a difficult and expensive job. Rivalries simmered in the hot kitchens, as people vied for the best jobs running Henry VIII's household. In the heart of the Tudor kitchens, students will explore behind the scenes stories of how the Tudor court was run, who ate what, and the real cost of Henry's extravagant court.



During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to Hampton Court Palace still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. Our workshops are designed for a maximum of x35 pupils per session. For your information this session takes place inside the palace. However, please ensure that your pupils are appropriately dressed for varying weather conditions.

