

(In)glorious revolution (Inglorious revolution) Teacher notes

Length: 60 minutes

Meeting point:

Your presenter will meet you by the **Colonnade in Clock Court** which is inside the palace. Please **arrive at least 5 minutes before** your session is due to begin.

New National Curriculum links at KS3:

Students will:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions
- Understand how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world

Subject content:

- The development of Church, state and society in Britain 1509-1745
 - the Restoration, 'Glorious Revolution' and power of Parliament

Session objectives:

The year is 1688 and Britain has been invaded by a foreign prince! How did this Dutch invasion come to be known as the Glorious Revolution? What led the British public to invite a foreigner to rule their country? How did James II's Catholic views lead to his desertion of the throne? Students will discover how William's arrival changed the face of British politics and the role of



parliament for centuries, and why Hampton Court was remodelled to rival the French palace of Versailles.

During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to Hampton Court Palace still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. Our workshops are designed for a health and safety maximum of x35 pupils per session. As this is a route-based session, please ensure the group are aware to dress for the weather!

