

# More than a palace? 500 years of history in one site

(More than a palace)

## Teacher notes

**Length:** 2.5 hours

### Meeting point:

Your presenter will meet you inside the Clore Learning Centre. Please arrive at least 5 minutes before your session is due to begin.

### New National Curriculum links at KS3:

Students will:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions
- Understand how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed

Subject content:

- A local history study
  - A study over time, testing how far sites in their locality reflect aspects of national history
- The development of Church, state and society in Britain 1509-1745

### Session objectives:

Hampton Court is both a magnificent Tudor palace and a beautiful Baroque palace. Students will discover the changing functions and use of Hampton



Court Palace over time. This depth study will encourage students to critically examine primary source material including the buildings and historic artefacts and documents to test how far these sites reflect the changes in local and national history.

The session will contain two parts:

1. An object handling session in one of our classrooms
2. A tour of the site led by an expert presenter

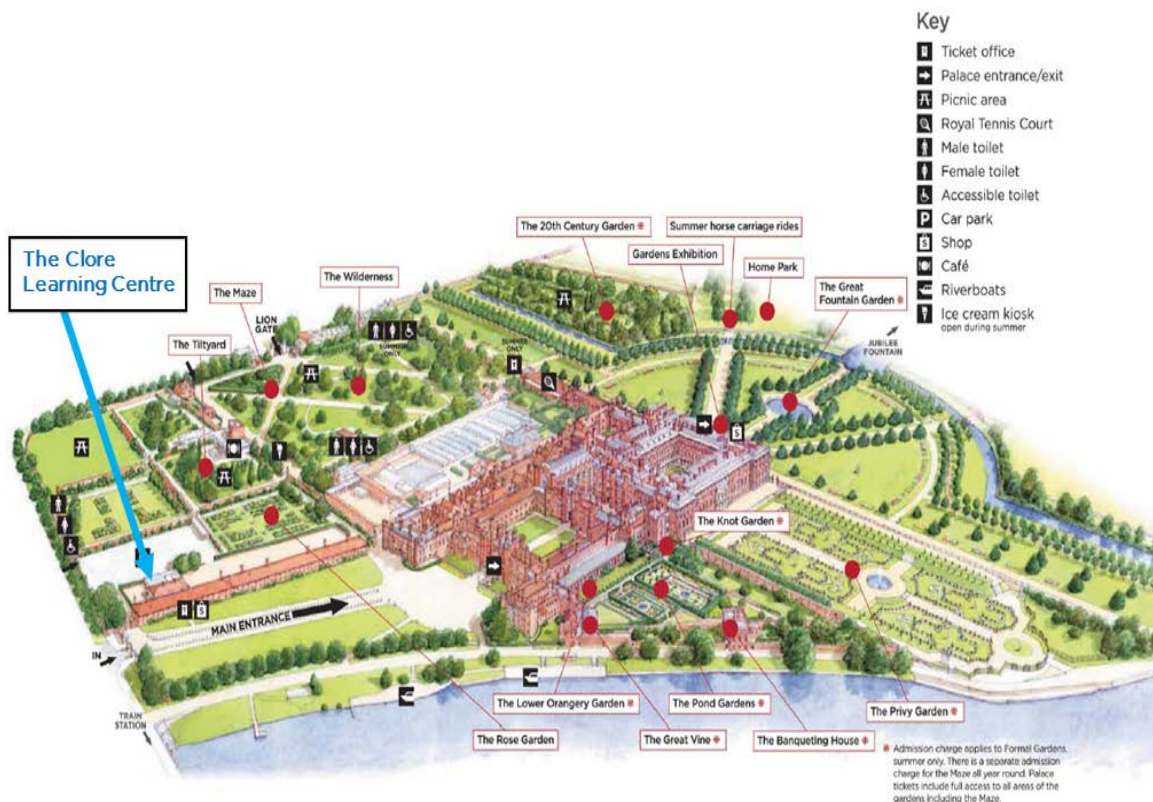
If you have 35 students or fewer, your timetable will be:

Time	Activity
10.30	Object handling session
11.45	Site tour
13.00	End of session. Group has free time on site

If you have 36-70 students, your timetable will be:

Time	Activity
10.30	Group A: Object handling session Group B: Site tour
11.45	Group A: Site tour Group B: Object handling session
13.00	End of session. Group has free time on site

## During your session:



### During your session continued:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to Hampton Court Palace still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. Our workshops are designed for a health and safety maximum of x35 pupils per session. For your information this workshop will take place in one of our classroom spaces within the Clore Learning Centre.

