

The driving force of the Reformation – A-level Teacher notes

Session overview

During this 90 minute session students will use the Palace as a source, reading the buildings and cross-referencing with contemporary accounts in the source booklet which they are given. Students will consider the different reasons why Henry broke with the Catholic Church and are introduced to the idea that Henry might not have always been in control of events during the Reformation years. Students will discuss which was the most important factor(s) driving the Reformation. The Palace particularly highlights the influence Anne Boleyn had over Henry, the importance which Henry attached to securing a male heir and the role which Henry assumed for himself as the spiritual leader of his people.

Key events and individuals

- Henry VIII
- Anne Boleyn
- Thomas Cromwell
- Cardinal Wolsey
- Pope Clement
- John Lambert

Schedule

Your 90 minute session will consist of the following:

- 15 minute introduction to the concept of 'crisis' and the development of the Palace over time;
- 60 minute subject specific tour, engaging students through investigation of the built environment and analysis of documentary sources;
- 15 minute plenary during which students draw upon what they have learnt to reach their own conclusions about the topic.

Session objectives

- To explore, analyse, interpret and cross-reference different types of primary evidence (portraits/ buildings/ written evidence); evaluating the difficulties/limitations of available evidence.
- To demonstrate a deeper understanding of the political, social and economic factors of the Tudor era as evident at Hampton Court Palace.
- To use contemporary accounts to weigh up the causes of the Reformation.

Exam board links

This session is designed to complement any students studying Henry VIII and the structure of government, and particularly those doing exam boards:

- **AQA Unit 1C** The Tudors: England, 1485–1603 part one; 2D Religious conflict and the Church in England, c1529–c1570
- **Edexcel Unit 1B** England, 1509–1603: authority, nation and religion
- **OCR Unit 1 Y106** England, 1485–1558: the Early Tudors (Enquiry topic: Mid Tudor Crises 1547–1558)
- **WJEC Unit 1 (AS)** option 1 Government, Rebellion and Society in Wales and England c.1485–1603



Meeting point

- Your presenter will meet you in the **Clore Learning Centre**.
- Please **arrive at least 5 minutes before** your session is due to start.

Please note

It is often very cold in the Palace and part of the teaching session is spent outdoors. Please do encourage your students to dress appropriately! The tour concentrates on the Tudor parts of the Palace but does not usually go to the Chapel, the Young Henry Exhibition, or Henry VIII's kitchens. We would encourage students to visit these areas when they are not in their teaching session.

Directions to the Clore Learning Centre

