

Mid-Tudor Crises A-level Teacher notes

Session overview

During this 90 minute session students will use the Palace as a source. Reading the buildings and cross-referencing with contemporary accounts, students will investigate elements of the crises of the Mid-Tudor period. Students will draw upon political, social and economic themes associated with events that happened at Hampton Court Palace in order to support their decision as to how stable and well served the monarchy was in this period. The palace also highlights the difference in wealth of all the Tudor monarchs, and how the experience and politics of being at court changed over the Tudor dynasty.

Key events and individuals

- Henry VIII
- Thomas Wolsey
- The Seymours
- Robert Dudley
- Edward VI
- Mary I
- Kett's and Wyatt's rebellions
- Pilgrimage of Grace
- Annulment
- Enclosure
- Elizabeth I
- Earl of Leicester/Duke of Northumberland

Schedule

Your 90 minute session will consist of the following:

- 10 minute introduction to the concept of 'crisis' and the development of the Palace over time;
- 60 minute subject specific tour, engaging students through investigation of the built environment and analysis of documentary sources;
- 10 minute plenary during which students draw upon what they have learnt to reach their own conclusions about the topic.

Exam board links

This session is designed to complement the study of the Mid-Tudor period, and particularly the following exam boards:

- **AQA 1C** The Tudors: England, 1485–1603 Part one
- **OCR Y106** England 1485–1558: The Early Tudors (Enquiry topic: Mid-Tudor Crises 1547–1558) - **Y107** England 1547–1603: The Later Tudors (Enquiry topic: Mid-Tudor Crises 1547–1558)
- **Edexcel Paper 1, Option 1B:** England, 1509–1603: Authority, Nation and Religion and **Paper 3, Option 31:** Rebellion and disorder under the Tudors, 1485–1603
- **WJEC Unit 3 (A2):** Poverty, Protest and Rebellion in Wales and England, c.1485–1603. **The Mid Tudor Crisis in Wales and England c.1529–1570 Unit 2 (AS):** Part 1: problems, threats and challenges c.1529–1553; **Unit 4 (A2):** Part 2: Challenges facing Mary and Elizabeth c.1553–1570

Session objectives

- To explore, analyse, interpret and cross-reference different types of primary evidence (portraits/ buildings/ written evidence); evaluating the difficulties/limitations of available evidence.
- To demonstrate a deeper understanding of the political, social and economic factors of the Tudor era as evident at Hampton Court Palace.



- To use contemporary accounts to weigh up how stable the monarchy was during the Mid-Tudor period.

Meeting point

Your presenter will meet you in the **Clore Learning Centre**.

Please **arrive at least 5 minutes before** your session is due to start.

Please note

It is often very cold in the Palace and part of the teaching session is spent outdoors. Please do encourage your students to dress appropriately for varying weather conditions. The tour concentrates on the Tudor parts of the palace but does not usually go to the Chapel, the Young Henry Exhibition, or Henry VIII's kitchens. We would encourage students to visit these areas when they are not in their teaching session.

Directions to the Clore Learning Centre

