# Home for a King

# Teacher's notes

Length: 45 minutes.

# **Meeting Point:**

Please meet your session presenter outside the entrance to the **Medieval Palace**. Please arrive at least five minutes before your session is due to begin.

#### **National Curriculum links:**

- History: knowledge and understanding of events, people and changes in the past.
- History: historical enquiry.
- English Speaking and listening.

# **Session objectives:**

Did Edward I wear pyjamas? Your pupils can peek into the King's bedchamber and examine replica artefacts with a member of the royal household. The room will come to life with stories from the Tower's fascinating past, comparing medieval home life with lives today.

During this session, pupils will:

- Look at homes of the past and discuss what the functions of the rooms were;
- Discuss the lives and characters of Kings and Queens at the Tower of London;
- Develop their skills of empathy and communication through interacting with a presenter;
- Use their discoveries to draw comparisons between their own lives and the lives of people in the past.

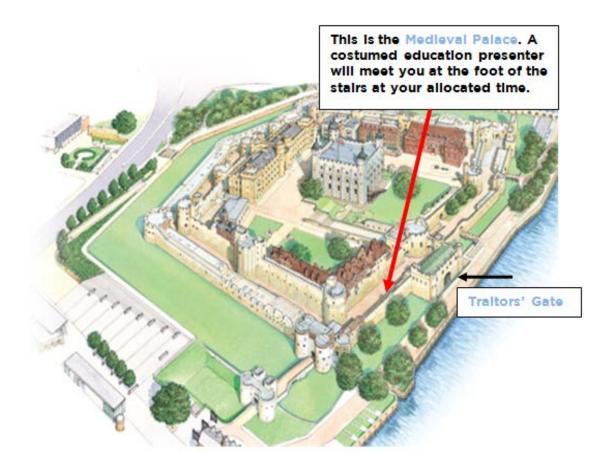
# **During your session:**

Please note that the 1:5 staff to pupil ratio which we ask for throughout your visit to the Tower of London still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in which the session activities. For health and safety reasons, our workshops are a maximum of 35 pupils.



For your information, parts of this session may include time outside so please encourage your pupils to dress appropriately.

### **Directions to the Medieval Palace:**



 On entry to the Tower of London via the Group Ticket entrance, the Medieval Palace is on your left, immediately after Traitors' Gate.

