

## Fire! Fire! Teacher's notes

**Length:** 45 minutes

### Meeting Point:

Please meet your session presenter outside the **Salt Tower**. Please arrive at least five minutes before your session is due to begin.

### National Curriculum links:

- History: the lives of significant people.
- History: past events from the history of Britain.
- Citizenship: preparing to play an active role as citizens.
- English speaking and listening.

### Session objectives:

It's 1666, and London is ablaze. The fire is spreading east, approaching the Tower's doorstep...and the fortress is filled with gunpowder! Pupils will meet with a costumed character that will describe these terrible events and tell the story of Samuel Pepys, who watched the flames from inside the ancient Tower walls.

During this session, pupils will:

- Look at buildings of the past (including some pre-fire houses within the Tower) and discuss how they are different from homes of today;
- Discuss the character and written accounts of Samuel Pepys;
- Develop their skills of empathy and communication through interacting with a presenter;
- Use their discoveries to draw comparisons between their own lives and the lives of people in the past.

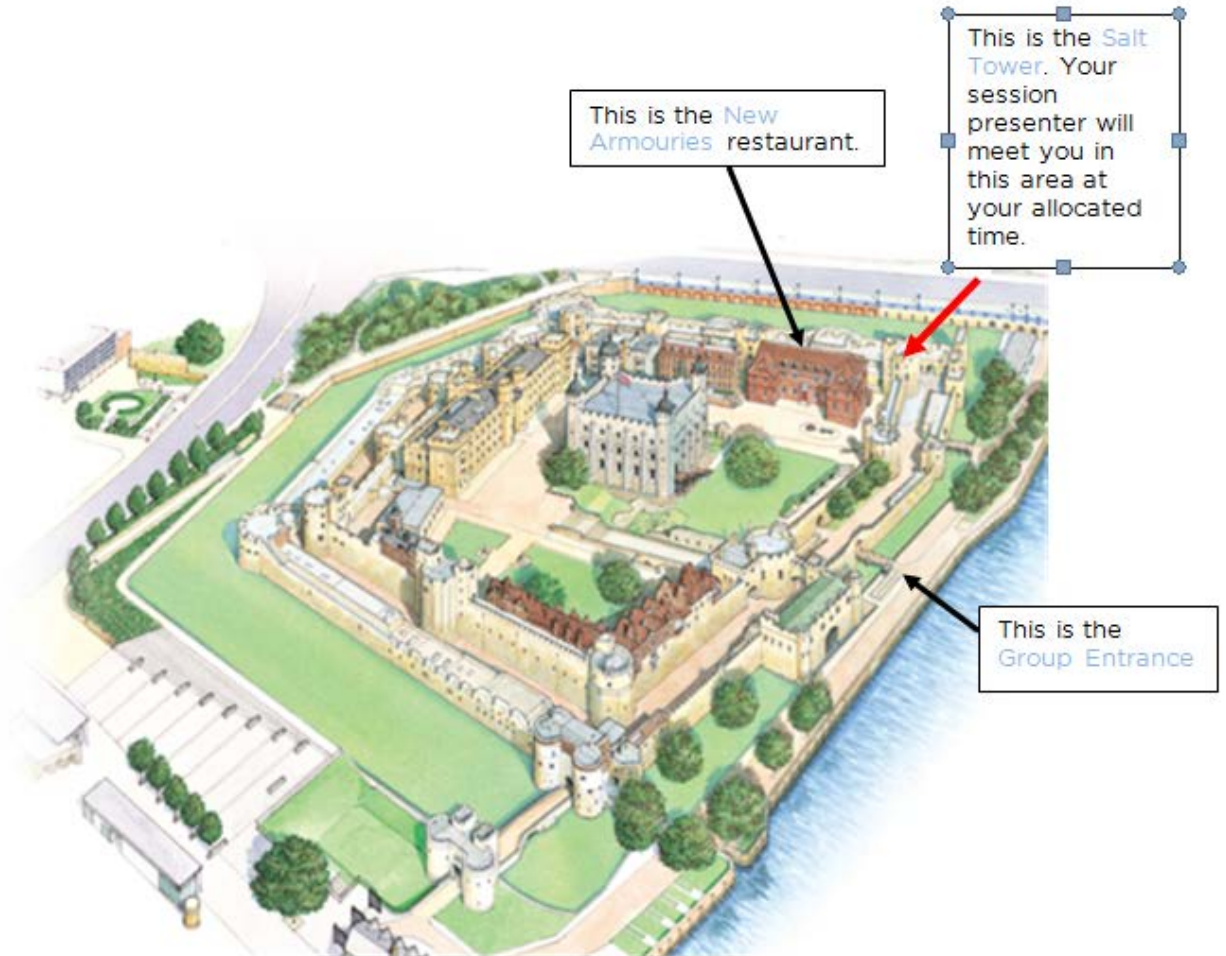
### During your session:

Please note that the 1:5 staff to pupil ratio which we ask for throughout your visit to the Tower of London still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in which the session activities. For health and safety reasons, our workshops are a maximum of 35 pupils.

For your information, parts of this session may include time outside so please encourage your pupils to dress appropriately.



## Directions to the Salt Tower:



- The [Salt Tower](#) is located next to the [New Armouries](#) restaurant.
- On entry at the [Group Entrance](#), turn right and follow the path around, the [Salt Tower](#) will be on your left. Please wait in the courtyard area outside the [Salt Tower](#).

