

## Medieval - A-level study day

### Teacher notes

#### Study day overview

Students will take part in complementary seminars at the Tower of London and the London Metropolitan Archive, with time out for lunch and travel.

#### Schedule:

10.30 - 12.00	<p><b>London Metropolitan Archives</b></p> <ul style="list-style-type: none"> <li>• Introductory session at the London Metropolitan Archives</li> <li>• Examining evidence: study of contemporary documents</li> </ul>		
12.00 - 13.30	<p>We would advise <b>eating lunch whilst travelling</b> to allow for <b>45 minutes</b> travel time to the Tower of London via tube  <b>15 minutes</b> to collect tickets and walk to the education centre  <i>If you anticipate a <b>late arrival</b> please call us on <b>07896-275736</b>.</i></p>		
13.30 - 15.00	<p><b>The Tower of London</b></p> <p>As a fortress, palace and prison the Tower of London has been at the centre of many key moments in history. Using the Tower buildings and documents from the LMA students will investigate some of the key individuals and events of the Angevin period to enhance their understanding of the period.</p> <p><b>Key individuals and events:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>• King Henry II</li> <li>• Thomas Becket</li> <li>• William Longchamp</li> <li>• William FitzStephen</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>• Tower as a palace/fortress/prison</li> <li>• King Richard I</li> <li>• King John</li> <li>• Richard FitzNeal</li> </ul> </td> </tr> </table> <p>Schedule Your 90 minute session will consist of the following:</p> <ul style="list-style-type: none"> <li>○ 15 minute introduction to ... and the Tower as a source;</li> <li>○ 60 minute subject specific tour, engaging students through investigation of the built environment and analysis of documentary sources;</li> <li>○ 15 minute plenary during which students draw upon what they have learnt to reach their own conclusions about the topic.</li> </ul>	<ul style="list-style-type: none"> <li>• King Henry II</li> <li>• Thomas Becket</li> <li>• William Longchamp</li> <li>• William FitzStephen</li> </ul>	<ul style="list-style-type: none"> <li>• Tower as a palace/fortress/prison</li> <li>• King Richard I</li> <li>• King John</li> <li>• Richard FitzNeal</li> </ul>
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#### Exam board links

This session has been designed to complement the study of the Angevin period, and particularly the following exam boards:

- **AQA - 2A:** Royal Authority and the Angevin Kings, 1154-1216
- **Edexcel - 2A.2:** England and the Angevin Empire in the reign of Henry II, 1154-89
- **OCR - Y103:** England 1199-1272 and **Unit Y303:** English Government and the Church 1066-1216

#### Session objectives

- To explore, analyse, interpret and cross-reference different types of primary evidence (portraits/ buildings/ written evidence); evaluating the difficulties/ limitations of available evidence.



- To be able to explain the Tower's pivotal role in the various struggles of the Angevins against their enemies.
- To analyse and conclude the main function the Tower played in asserting and consolidating the Angevin Kings power from 1154-1216.

## Meeting points\*

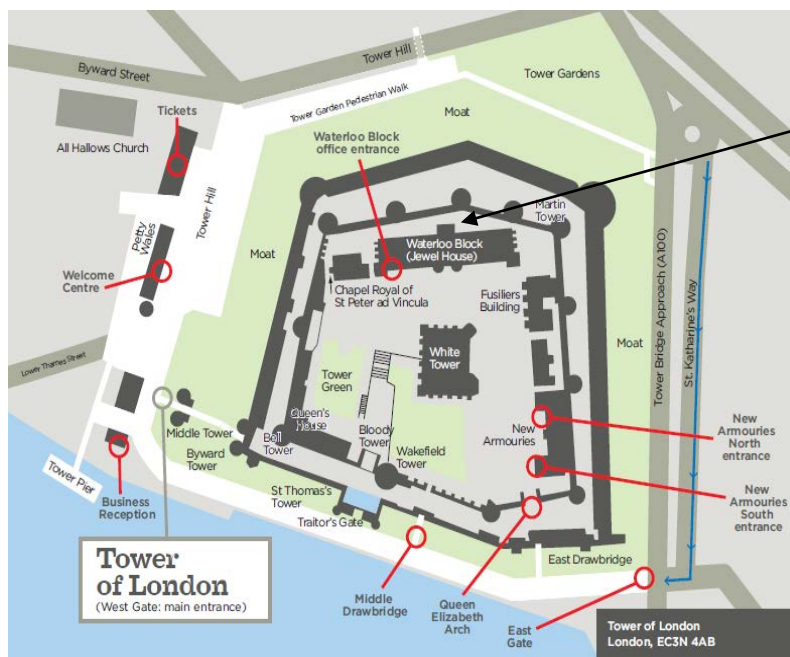
### London Metropolitan Archives:

Enter by the Main Entrance in Northampton Road and report to the Security Desk. You will be directed upstairs and will be met by a member of staff.

### The Tower of London:

Allow 15 minutes from the Welcome Centre to the Learning Centre.

1. Collect your admission wristbands from the [Welcome Centre](#).
2. Enter the Tower of London via [Middle Drawbridge](#) (*Groups Entrance*). After you have shown your wristband and had your bags checked, make your way to the Jewel House.
3. From the [Middle Drawbridge](#) turn right and walk towards then past the toilet block (on your right) and turn left through the [Queen Elizabeth Arch](#).
4. Keep walking straight ahead past the New Armouries restaurant (on your right) and the White Tower on your left towards the [Jewel House](#).
5. To access the [Learning Centre](#) you will need to go around the back of the Jewel House. Please do this using the **path between the Fusiliers Museum and the Jewel House**.
6. Once around the back of the building you will come across a **sign saying "No entry, except for booked school parties"**. **Pass by this and the entrance to the Learning Centre will be on your left.**
7. Your session presenter should be waiting here for you, but if not please use the buzzer on the wall to contact the [Learning Centre](#).



Please make your way to the entrance to the [Learning Centre](#) behind the [Jewel House](#)

\* Please see overleaf for details of how to travel between sites



## Getting to and from the Tower and London Metropolitan Archives

The quickest and easiest way to travel between the two sites is by tube, taking the Circle line between Tower Hill and Farringdon. Approximate timings are as follows:

- Walking between Tower Hill tube and the Tower of London: 10 minutes
- Tube journey between Tower Hill and Farringdon: 10 minutes
- Walking between Farringdon tube and the London Metropolitan Archives: 20 minutes

We suggest that you **allow at least 45 minutes** for travelling between sites.

Please visit [www.tfl.gov.uk](http://www.tfl.gov.uk) for further details of tube services and prices.

