# Symbols of power: White Tower to Crown Jewels Teacher notes

Length: 1 hour

## **Meeting point:**

Please meet your session presenter at the entrance to the **Fusiliers Museum**. Please arrive at least 5 minutes before your session is due to begin.

### **Learning Objectives**

In this session students will explore:

- The history of the Koh-i-Nûr diamond and its journey from the Mughal Empire to the Tower of London.
- The Crown Jewels and the White Tower as symbols of power and identity.
- How Britain's cultural, national and social identity is strongly linked to many other parts of the world by its history.
- History can be heavily biased and the issue of who own our pasts can be a very complex subject.
- An object's history is what gives it value, is history the ultimate value giver?

#### **New National Curriculum links at KS3:**

#### Students will:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.
- Gain and deploy a historically grounded understanding of abstract terms such as 'empire'.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historicallyvalid questions.
- Understand how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

#### Subject content:

• Ideas, political power, industry and empire: Britain, 1745-1901



o The development of the British Empire with a depth study (for example, of India).

## **During your session:**

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit to the Tower of London still applies during your teaching session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. Our workshops are for a health and safety maximum of x35 pupils. For your information this session will take place in one of our classroom spaces within our Learning Centre and will also go out onto the main visitor route, which will remain open to the public. Please ensure that your pupils are appropriately dressed for varying weather conditions.

