# Delegate information

## Relevance 2017: Are we trying hard enough?

Making museums and historic houses relevant to audiences in the twenty- first century

14-18 October 2017, Tower of London and Hampton Court Palace, UK



#### Friday 13th October

Optional CECA pre-conference workshops and DEMHIST AGM, Tower of London, FREE

09.00-10.00	Registration, tea & coffee				
	Tower of London, Education centre				
10.00-13.00	Session A	Session B1			
	CECA workshop in Spanish	CECA workshop in English:			
	Didactic projection of collections	Play along: how to facilitate playful transitions into learning at historic places and museums			
	Education classroom	Education lecture theatre			
	Paola Araiza Bolaños, CECA Mexico	Karen Chin, National Heritage Board, Singapore			
13.00-14.00	Lunch (not provided)				
	Tower of London				
14.00-17.00	Session B2				
	CECA workshop in English:				
	Play along: how to facilitate playful transitions into learning at historic places and museums				
	Education lecture theatre				
	Karen Chin, National Heritage Board, Singapore				











## Saturday 14<sup>th</sup> October

9.15-10.30	Main registration, tea & coffee						
	New Armouries						
10.30-10.45	Opening messages						
	Banqueting suite						
	John Barnes, Chair of DEMHIST and Historic Roy	yal Palaces Chief Executive & Mila Chiovatto, Chair	of CECA				
10.45-11.45	Keynote speaker						
	Banqueting suite						
	Franklin Vagnone						
12-13.30	Session 1						
	1a Workshop	1b Research papers	1c Theme panel	1d Research papers			
	A practical guide to how to be an Anarchist	Engaging local communities	Public commemoration and making heritage	Working with contemporary arts and artists			
	Banqueting suite	Conference suite	relevant	Classroom			
			Lecture theatre				
	Franklin Vagnone	Maiju Tuisku Christmas Bridge – a project	Megan Gooch, David Hingley & Noeleen	Anne-Marie Emond Contemporary Art and			
		spanning cultural boundaries  Hannah Fleming Projects to Partnerships: Developing and sustaining relationships with our audiences  Miranda Stearn Addressing social mobility at the University of Cambridge Museums	O'Gorman Public Commemoration: the Poppies that transformed the Tower of London into a	Visitor Self-awareness Verbalizations: A Transformative Museum Experience			
			war memorial	Gina Wouters Impacting Sense of Place in			
				Historic Houses through Contemporary Art			
				Commissions			
				Carol Lo-Yun Chung Pathways to art: an			
				approach to researching museum visitors' experience			
13.30-14.30	Lunch		Lunch				
	Conference suite		Education suite				



14.30-15.30	Travel to Geffrye Museum						
	Coaches						
15.30-18.00	Session 2						
	Excursion	Posters	ers				
	Free time	Poster session					
	Geffrye Museum	Geffrye Museum					
	Free time around Geffrye. This will include drop in talks.	Metoda Kemperl & Rajka Bračun Sova The Relevance of Cultural Heritage to Erasmus Students  Veronica Garcia Torrent Arte accesible en museos y salas de artes  Caroline Claisse Volunteering in house museums - a manifesto  Mila Chiovatto et al Museums and community engagement in Brazil  Roberto Andreu The Convent of Saint Catherine of Siena in Arequipa, Perú. A hive of half a hundred small house museums in historical relevance with local audiences as much as with foreign visitors.  Asmah Alias Using heritage trails as authentic learning resources	Amy Nagle 500 years of history brought to life by young people  Arja van Veldhuizen Get inspired to make digital innovation work DICHE Menu of digital teaching scenarios for cultural and heritage education  Jorge Albuja What does Cultural Action mean to you? The name CECA stands for Committee for Education and Cultural Action. How do you understand the 'cultural action' in your practice, museum or region?  Paola Araiza Bolaños How to connect unprivileged communities with their cultural heritage  Kazuyoshi Sasaki & Noguchi Effective methods for museum evaluation of innovative exhibitions - How 'real' science communication develops through each visitor's experience.  Mark Schep Learning in art and history museums: what Dutch experts think pupils can learn during a guided tour of a museum.  Ozren Domiter The local community as a local curator	Alexandra Kim Staying Inn Touch: Representing A Nineteenth-Century Canadian Tavern  Renata Brezinščak From theatre to museums the functionality of a historic building in the context of contemporary museum presentation  Vaida Rakaityte Skansen as the Third Place: visitors' education through entertainment  Gareth Bell-Jones Flat Time House: Living Sculpture  Yoshikazu Ogawa Development of an interactive database to record personal histories of engagement with museum experiences  Timna Seligman Updating a Historical House Museum to the 21st Century: Ticho House, a Case Study  Emily Vine, Emily Harris, Robert Dickins and Miriam Lawrence Home and Religion: space, practice and community in London from the seventeenth century to the present.			
18.00-19.00	Reception  Geffrye Museum						
	At 19.00 delegates are welcome to explore the lo	cal area of popular and vibrant Shoreditch, or mak	e their own way back to their hotel.				



## Sunday 15<sup>th</sup> October

Tower of London

08.459.15	Arrival						
9.15-10.45	Session 3						
	3a Lightning talks	3b Research papers	3c Workshop	3d Research papers			
	Banqueting suite	Social inclusion	Evaluating adult learning	Measuring impact & learning			
		Conference suite	Classroom	Lecture Theatre			
	Michael Gyldendal Innovation in Museums	programme for elderly in long-term care at the Museum  Angela Manders How can we use digital technology to bring a museum experience to	Simon Paul Atkinson Evaluating adult	Polly Richards Core Strength: Building			
	Saul Argent Bringing Literature to Life in Cultural and Historic Spaces		independent visitors' learning opportunities using the SOLE model	Relevance at the Tower of London  Emma Morioka Opening the door to learning:			
	Daniel Ronan Museums and Public Policy – Remaining Relevant in an era of decreased public			measuring learning impact in the heritage environment  Theano Moussouri, Understanding and establishing the relevance of collections for under-represented local communities: Research findings from the Science Museum in London			
	sector funding	vulnerable elderly people?					
	Magdalena Wróblewska Learning through the object. "Material turn" in museum education	Caroline Butler-Bowdon Unlocking heritage onsite and online					
	Giuliano Gaia The virtual companion: how a chatbot can engage museum visitors						
	Jana Haragalova Sensory Palaces programme – working with people living with dementia in a heritage setting						
	Wendy Hitchmough Imagine the impossible: an academic collaboration to explore Ben Jonson and Inigo Jones's site-specific masques for the Banqueting House, Whitehall, combining digital and performance research						
10.45-11.30	Tea & coffee Tea & coffee						
	Conference suite Education suite						
11.30-13.00	Session 4						
	4a Research papers	4b Theme panel	4c Workshop	4d Research papers			
	Knowing your local communities	Working Digitally	Art learning	Learning and making meaning through			
	Banqueting Suite	Conference Suite	Classroom	emotion and language			
				Lecture Theatre			
	Anikó Miszné Korenchy Mapping Your Communities  Lisa Leblanc Being Relevant to Canadians	i Transformative: Digital Technologies and the	Litza Juhasz DepARTures - New Pathways for Language Learning Inspired by Art	Antonella Poce (presented by Paolo Campetella) Reflecting on learning at the			
	Rosa María Hervás Avilés & Elena Tiburcio Sanchez	Hannah Sycamore Through a Glass Darkly: The		museum. Processing data gathered through lexicon-metric and content analyses			
	Museums for the construction of local community identity	Lure and the Limits of 3D Digital Imaging in Museums		Élisabeth Meunier Silence! I'm looking, studying how silence is related to the adult			



		Daniel Ferguson Taking heritage beyond your walls and to a global audience  Patrizia Schettino Immersive experience, informal learning and cultural heritage. The impact of the film 3D Uffizi on the audience.		visitor's emotions  Paolo Campetella ICTs as cultural mediation tools in archaeological site museums
13.00-14.45	Lunch & free time at the Tower  Conference suite Education suite		CECA general assembly & working lui  Conference suite to pick up lunch, m	
14.45-16.15	Session 5			
	5a Research papers	5b Theme panel	5c Research papers	5d Workshop
	Whose heritage is it anyway?  Banqueting Suite	Working with young people  Conference Suite	Emotional engagement  Lecture Theatre	Strategies for SEND (Special Educational Needs and Disability)  Classroom
	Hedvig Mårdh and Cecilia Rodéhn From Mental Institution to Residential Area - Keeping a Dissonant Heritage Relevant in Times of Change  Dr Justine Reilly The relevance of sport in museums  George W. Boudreau Engaging New Audiences through the Narrative of Race in Eighteenth-Century Anglo-America	Laurence Brasseur Exploring relevance and power in the relationship between young people and museums Iuliia Vronskaia, Tolstoy & Twain Teens. Growing up in different cultures Katherine Ives New Visitors are 'Not Just for Christmas'	Jenny Wedgbury The Lost City: How do we learn from spaces and places that no longer exist: an exploration of London's genius loci and sites of emotional heritage?  Anna Bright Dorset's Shire Hall: exploring intersubjective empathy and hope as an enabling function of the historic courthouse museum experience	Sarah Allen & Dionne Matthews Spence Curiosity, Creativity and Conversation; how to make museum objects relevant to pupils with SEND
16.15-17.00	Tea & coffee		Tea & coffee	
10.13 17.00	Conference suite		Education suite	
17.00-18.30	Session 6			
	6a Research papers	6b Theme panel	6c Workshop	6d CECA Best practice & research awards
	Challenging histories	Heritage landscapes	Literacy	
	Linda Young Is the history of slavery still relevant?  Nicole Moolhuijsen New epistemologies and stakeholders' empowerment as keys to relevance  Alex Drago A light of overwhelming intensity: photographs as documents of memorialization in Lidice	Ceryl Evans et al Great Capabilities or Learning through Lancelot: Reawakening landscapes of possibility during the Capability Brown Festival	Classroom Lisa Vernon and Fenella Goodhart Curiosity and Creativity	Research group workshop;  "Which institutional relevance? From cultural action to education in museums. Deepening of one of the steps of the Best Practice tool " (Marie-Clarté O'Neill);  Presentation of the 5 award-winning best practice projects;  Best practice and Research award ceremony



18.45 – 20.00 'Tower after hours' - Jewel House tour



## Monday 16<sup>th</sup> October

Hampton Court Palace. Trains can be caught from Waterloo Station or Vauxhall Station to Hampton Court. Please see website for more details.

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9.30-10.00	Arrival					
10.00-11.00	Welcome Garden Room John Barnes					
	Keynote speaker					
	Garden Room					
	Maria Balshaw, Director of Tate					
11.00-11.30	The ICOM Kyoto 2019 assembly Garden Room					
	Jenny Chiu , Mr Ota & Mr Nakatani, ICO The ICOM Kyoto 2019 assembly	OM Japan				
	Tea & coffee					
	Garden Room					
11.30-12.45	Delegate free time at Hampton Court	Palace	<b>DEMHIST General Assembly (starts</b> <i>Garden Room</i>	11.45)		
12.45-14.00	Lunch		Lunch			
	Garden room		Clore foyer			
14.00-15.30	Session 7					
	7a Research papers	7b Workshop	7c Theme panel	7d Research papers	7e Workshop	
	Methods for audience development	Innovating in your museum	Bringing heritage to life	Legacies of colonial heritage	Current events	
	Garden room	Weston room	Gibbons room	Wren room	Verrio room	
	Helena Garcia Carrizosa & Joanna Wood Developing a participatory research methodology for use in an	Alex Drago Innovating in your museum	Adam Sibbald et al Playing a Role	Isla Andrade Pereira de Matos The Afro Brazil Museum and its policy to fight the racial ethnic discrimination	Susie Thornberry Imperial War Museums now: responding to current events	
	international cultural heritage environment  Barbara Wood What's it for?			Gera de Villiers Investigating the semiotic landscape of the house museum in Stellenbosch, South Africa		
	Exploring the role and future purpose for historic houses			Patrícia de Sousa Melo Whose heritage, whose territory? The importance of territory museums in post-colonial Asian contexts: Macao Museum as a case study		



5.30-16.15	Tea & coffee  Garden room		Tea & coffee Clore foyer				
6.15-17.45	Session 8						
	8a Research papers	8b Workshop	8c Theme panel	8d Research papers	8e Workshop		
	Heritage as a community resource	Thinking routines in heritage	New approaches to the country	Conservation learning	Art and communities		
	Garden room	Weston room	house Gibbons room	Wren room	Verrio room		
	Paola Araiza Bolaños Taller Colectivo La Milpa: Una Experiencia de Narrativa Identitaria	Gundy van Dijk & Claire Bown See- Think-Wonder: Using thinking routines in the museum to invigorate learning	Dr Oliver Cox et al What next for the country house? New Approaches to Audience Engagement	Maki Tokugawa Historic House Museums: Toward a Fusion of Cultural Heritage with Contemporary Social Relevance	Rachael Woodhead, Kay Dalton & Vicky Wiltshire Unlock the Rock		
	Rosalind Croker & Martha Burns- Findlay Changing perceptions and becoming a useful resource	icarining	Addience Engagement	Jonathan Gration What are we doing? Exploring how Historic House			
	Kim Klug Build your own discovery, Kensington Palace			Museums engage the public with their layered histories"			
3.00-18.15	Closing message						
	John Barnes						
	Garden room						
3.30-22.00	Reception and Gala dinner						
	Great Watching Chamber and Great Hall						
22.00-23.00	Travel to Tower of London						



## Tuesday 17<sup>th</sup> October

Excursions (museum entry fees and travel card included in conference price)

Delegates must choose either Bloomsbury or Kensington (subject to availability) and make their own way to museums with provided travel card.

	Bloomsbury excursion	Kensington excursion
17.00/18.00	Including:	Including:
	Foundling Museum	Design Museum
	Charles Dickens Museum	Kensington Palace
	Sir John Soane's Museum	Leighton House Museum

## Wednesday 18th October

Optional excursion to Oxford University

£80 per delegate

08.15-10.00	Meet coaches at Tower of London
	Travel to Oxford
	Coaches
10.00-16.00	Oxford excursion
	Including:
	University College
	Pitt Rivers Museum
	Bodleian Library Weston Gallery
	Natural History Museum
	Ashmolean Museum
	Museum of the History of Science
16.00-17.45	Travel to Tower of London
	Coaches

