

A Royal Christmas Celebration

Teacher notes

Duration: 60 minutes

Meeting Point: Clock Court

Experience Christmas like the royals! Find out how celebrations changed through the ages.

Children will find out how Christmas was celebrated at Hampton Court Palace in the past, to use the palace as evidence for unlocking the past and to explore through games, storytelling, art and craft.

The session includes a tour of the Tudor palace and the opportunity to make a crown to take home.

Learning Objectives:

Children will:

- Learn that Christmas hasn't always been celebrated the way we celebrate it now.
- Discover that some of our modern Christmas traditions have their beginnings a long time ago, and some are much more recent in origin.
- Find out that in the past, Christmas was a celebration more centred around religion than it is now.

National Curriculum Links

This session supports:

History

- Understanding historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.
- Understanding significant historical events, people and places in their own locality.

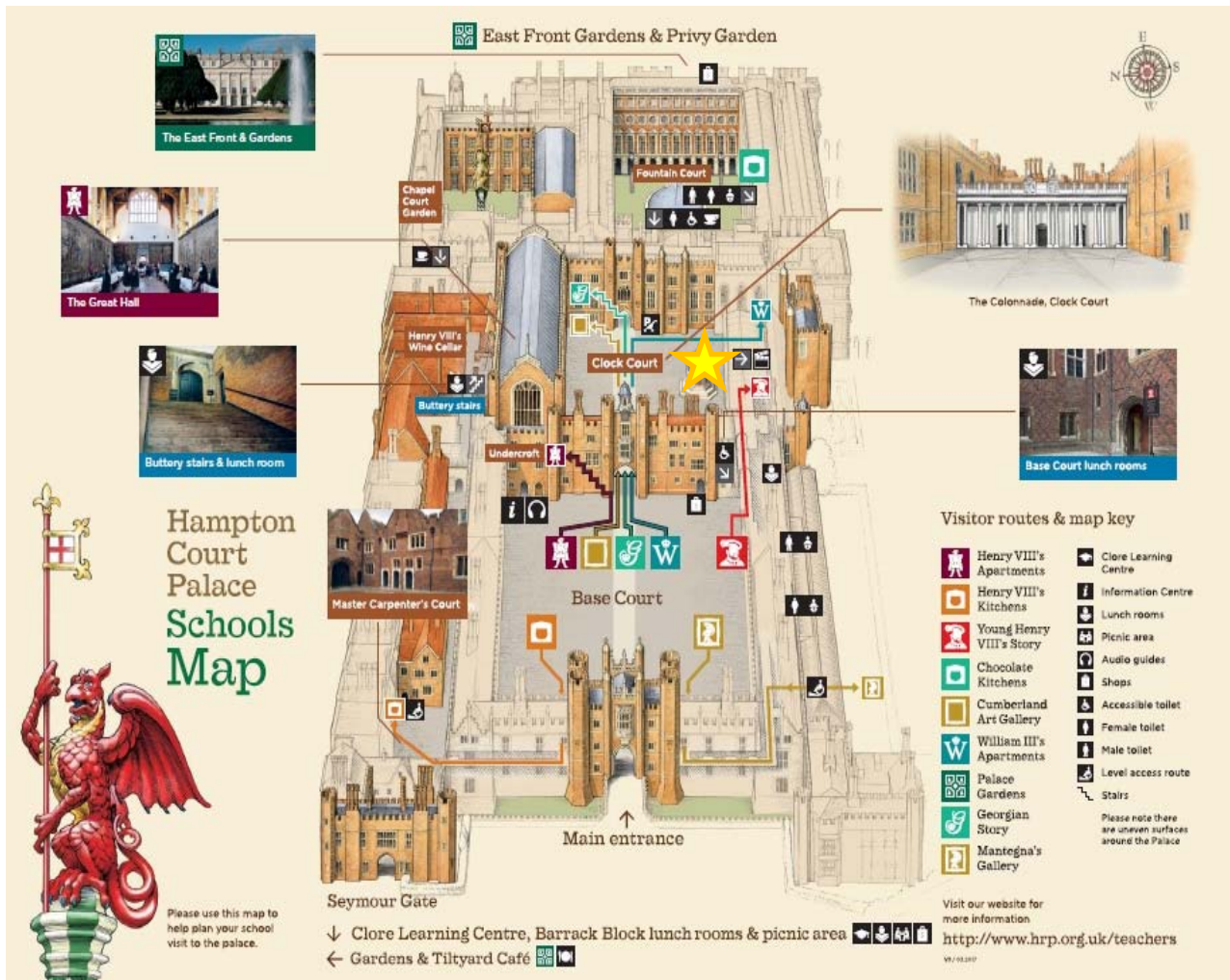
English

- Participating in discussions, presentations, performances, role play, improvisations and debates.



During your session:

Please note that the 1:5 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place partly in one of our Learning Spaces and partly on route.

Please meet your workshop presenter in Clock Court, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

