

Digital Mission: The Clerk's Fantastic Feast

Teacher notes

Duration: approx. 60 minutes Meeting Point: Clore Learning Centre - Lion Statue

Running a Tudor Court was a difficult and expensive job. Rivalries simmered in the hot kitchens, as people vied for the best jobs running Henry VIII's household. In the heart of the Tudor kitchens, students will explore behind the scenes stories of how the Tudor court was run, who ate what, and the real cost of Henry's extravagant court.

Learning objectives

Children will:

- Look at the royal kitchens and use them as a primary source to find out about what life was like working in a Tudor kitchen;
- Recognise the different roles of a Tudor kitchen and weigh the evidence to understand how they served the royal household effectively;
- Develop perspective and judgement through working as part of a team.

National Curriculum links

This session supports:

• Encouraging children to use Hampton Court Palace as a primary source to weigh historical evidence.

About Digital Missions

Digital missions are character-led adventures that encourage children to navigate and observe the palace spaces while solving challenges on an iPad. Children are encouraged to use the palace as a primary source to weigh historical evidence. Working as part of a team, they will develop their perspective and judgement by exploring particular palace spaces in more detail.

Your school group will be shown a 'How to do a mission' film at the start and issued with one iPad between two children.

Primary

During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place in one of our Learning Spaces.

Please meet your workshop presenter by the Lion statue next to the Clore Learning Centre, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

