

From Field to Fork

Teacher notes

Duration: 90 minutes

Meeting Point: Clore Learning Centre

It's 1689 and William III and Mary II are transforming the palace, inside and out, and a fashionable new Kitchen Garden is just the thing to ensure that their large court is catered for!

Based in the reconstructed Kitchen Garden, this session uses objects, art-based activities and drama to encourage pupils to think about how food makes it way from field to fork. Led by a costumed presenter, the pupils will get the opportunity to learn about the life-cycle and anatomy of plants and to learn which parts of different plants are good to eat, within the setting of an historical garden.

Please note that this is an outdoor session so pupils will need to bring appropriate outdoor wear. The session will still take place outdoors unless weather conditions are extreme, in which case it will take place inside the palace.

Learning Objectives:

Children will:

- Find out when, where and why the Kitchen Gardens were established.
- Identify the key parts of plants and their functions, what they need to grow, and how they can be classified.
- Understand the link between seasonality, food and how it's produced.

National Curriculum Links

This session supports:

History

- A local history study.

Science

- Identifying and describing the functions of different parts of flowering plants.
- Exploring the requirements of plants for life and growth.

English - Spoken Language

- Participating in discussions, presentations, performances, role play, improvisations and debates.



Art & Design

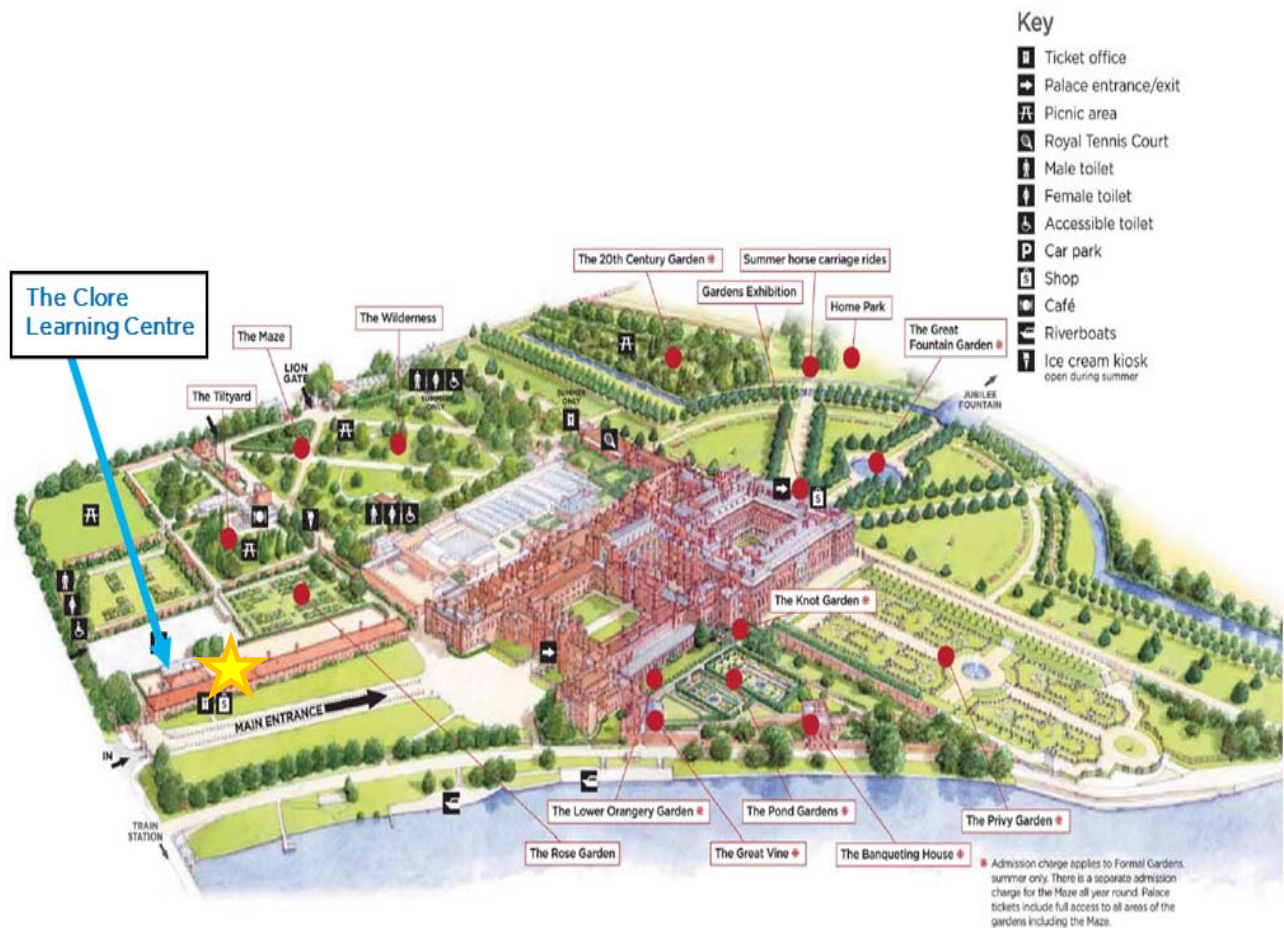
- Producing creative work, exploring their ideas and recording their experiences

Design & Technology – Cooking and Nutrition

- Understanding seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



Please meet your workshop presenter by the Clore Learning Centre, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

