

Tudor Fun and Games

Teacher notes

Duration: 60 minutes

Meeting Point: Clore Learning Centre, Dragon

Explore the fascinating world of Tudor sports and pastimes. Find out what it was like to be a child growing up in Tudor times.

This session encourages children to develop their historical perspective and judgement skills through object handling and trying out games and activities. The session focuses on developing children's historical enquiry skills through active participation.

Learning Objectives:

Children will:

- Understand that rich and poor people enjoyed some pursuits that were exclusive to their status.
- Explore what similarities and differences between the pastimes of people of different ranks.
- Make links between the toys and games people used to play, and those of modern day.

National Curriculum Links

This session supports:

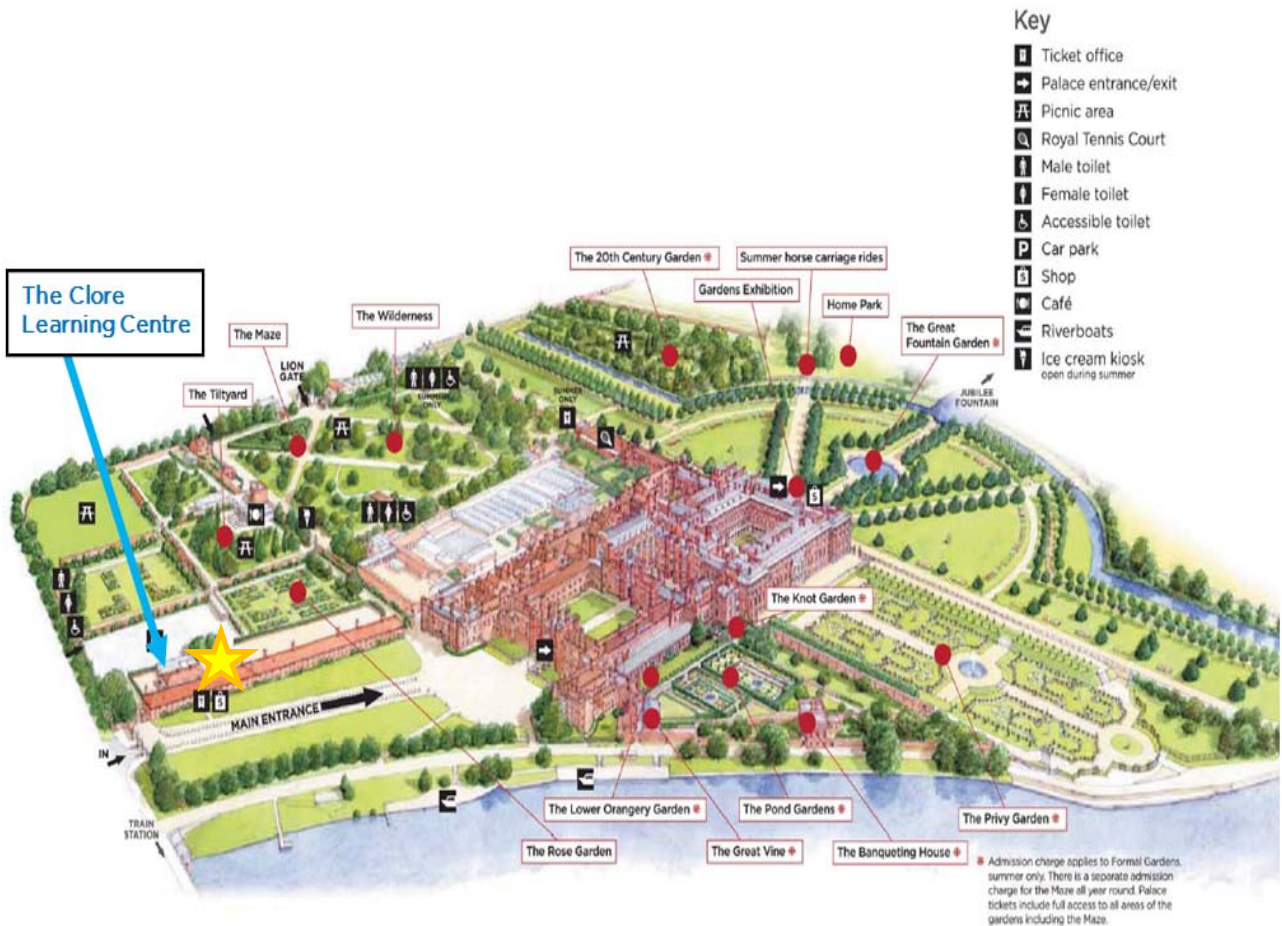
History

- Understanding the methods of historical enquiry and how evidence is used to make historical claims.
- Extending chronological knowledge beyond 1066 (changing power of the monarch as a case study)
- Understanding historical concepts and using them to make connections, draw contrasts, analyse trends, frame historically valid questions.



During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place in one of our Learning Spaces.

Please meet your workshop presenter by the Dragon at the Clore Learning Centre, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.