

# Upstairs Downstairs

## Teacher notes

**Duration:** 60 minutes

**Meeting Point:** Base Court

Hampton Court is a palace of two halves. Explore how hierarchy and status are reflected in the buildings of the palace.

Led by a costumed presenter, this session encourages children to explore the idea that Hampton Court is a palace of two halves. Using the palace as source material, children explore the notion of hierarchy and status within the Tudor court and how these are reflected in the buildings of the palace.

This session develops children's historical enquiry skills, highlighting that we can use architectural features and furnishings to understand the rank and status of those who would have used and occupied the lower and upper parts of the palace.

This session links well with [The Ambassador's Secret Assignment digital mission](#).

### Learning Objectives:

Children will:

- Understand hierarchy and status within the Tudor court and how these are reflected in the buildings of the Tudor Palace.
- Learn about the function and roles in a Tudor court.
- Develop methods of historical enquiry through using the palace as source material to understand how evidence is used to make historical claims.

### National Curriculum Links

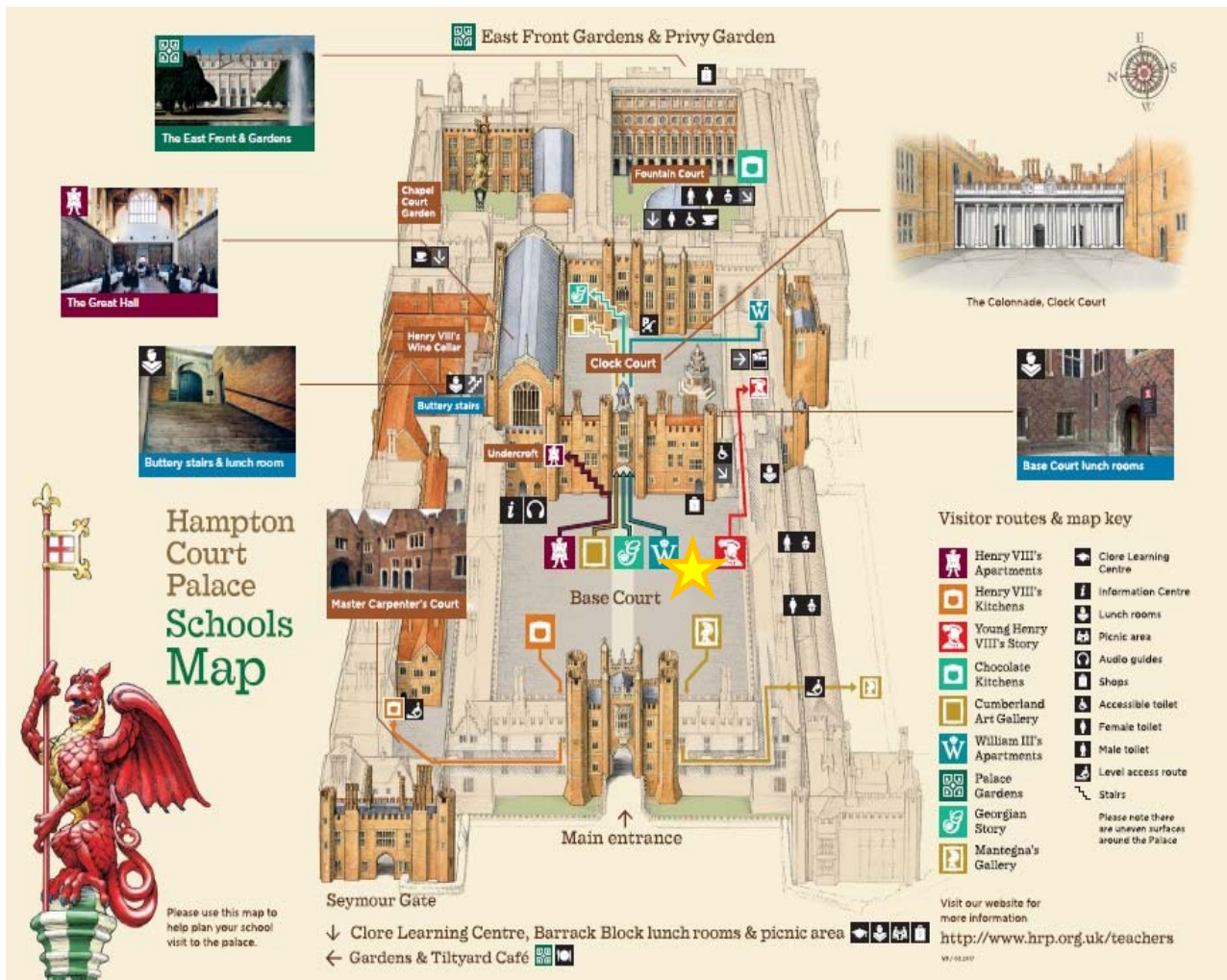
This session supports:

History

- Exploring a theme in British history that extends chronological knowledge beyond 1066.
- Understanding the methods of historical enquiry and how evidence is used to make historical claims.
- Understanding how knowledge of the past is constructed through sources.

## During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



Please meet your workshop presenter at Base Court, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.