

# (In)glorious Revolution

## Teacher notes

**Duration:** 60 min

**Meeting Point:** Clock Court, Colonnade

The year is 1688 and Britain has been invaded by a foreign prince. How did this Dutch invasion come to be known as the Glorious Revolution?

In this session students will place themselves in the shoes of the British public to investigate why they invited a foreigner to rule their country.

Students will discover how William's arrival changed the face of British politics for centuries, and why Hampton Court was remodelled to rival the French palace of Versailles.

### Learning Objectives:

Students will:

- Explore key historical concepts such as revolution, invasion and parliamentary power.
- Analyse how the building work completed during William and Mary's reign reflected their power and position.

### National Curriculum Links

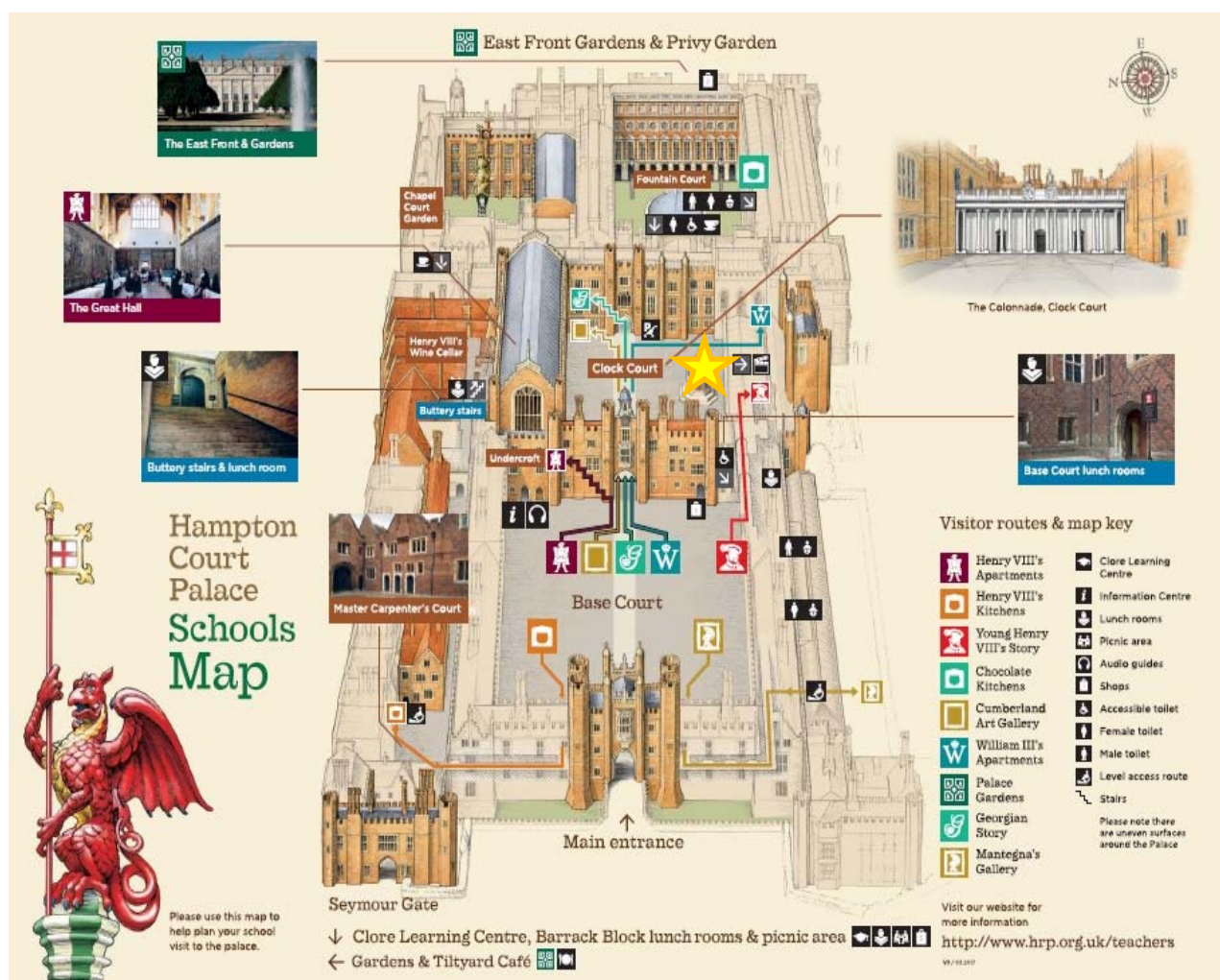
This session supports

- The development of Church, state and society in Britain 1509-1745.
- Understanding historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and using them to make connections, draw contrasts, analyse trends and frame historically-valid questions.
- Understanding how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.



## During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place on route in the palace..

Please meet your workshop presenter in Clock Court, by the colonnades, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

