

Tudor Kitchens Revealed

Teacher notes

Duration: 60 minutes

Meeting Point: Master Carpenter's Court

It's 1544 and Henry VIII is at Hampton Court with his new queen – Katherine Parr. Running a Tudor Court is a difficult and expensive job, not least because they are all expecting dinner! Rivalries simmered in the hot kitchens, with people vying for the best jobs running Henry VIII's household.

In the heart of the Tudor kitchens, students will explore behind the scenes stories of how the Tudor court was run, the realities of a Tudor diet, and the real cost of Henry's extravagant court.

Learning Objectives:

Students will:

- Investigate the benefits and difficulties in being part Henry VIII's court through the lens of their kitchens
- Explore the relationship between power, wealth, social status and food in the Tudor Court

National Curriculum Links

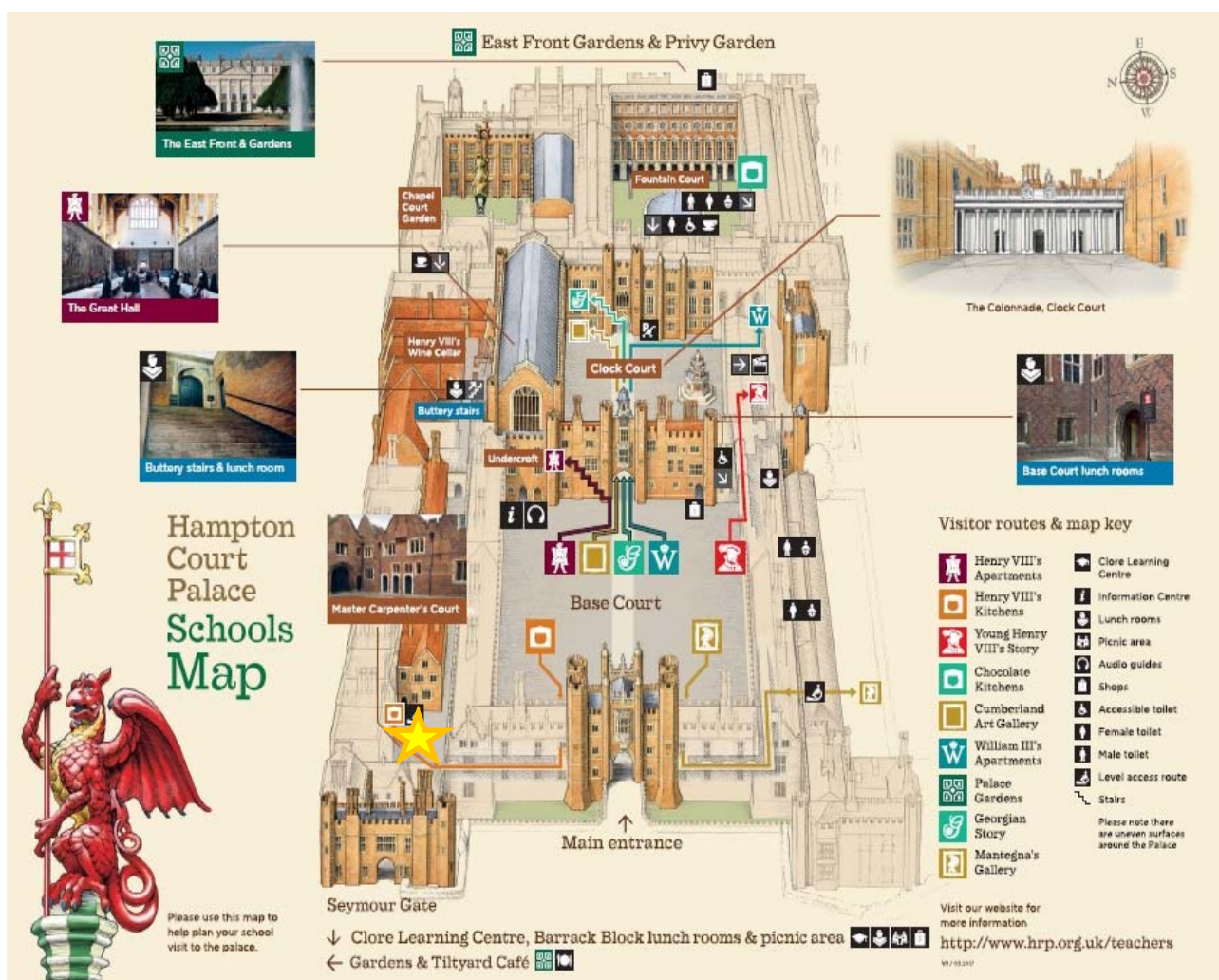
This session supports

- The development of Church, state and society in Britain 1509-1745.
- Understanding how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Understanding historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and using them to make connections, draw contrasts, analyse trends and frame historically-valid questions



During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place on the visitor route in Hampton Court Palace.

Please meet your workshop presenter in Master Carpenter's Court, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

