

Applying History at Hampton Court Palace

Teacher notes

Duration: 60 minutes

Meeting Point: Unicorn Statue

History in your hands! In this session students will investigate objects from across the history of Hampton Court to analyse the changing use of relevance of the palace throughout its history.

Through handling primary sources including historic artefacts, students will question what can be gained from the study of physical evidence and to what extent this evidence can be trusted.

Learning Objectives:

Students will:

- Review a range of primary evidence to consider the importance of Hampton Court as a royal palace across time.
- Study the specific value of physical primary evidence and how it creates debate and contrasting arguments about history.

National Curriculum Links

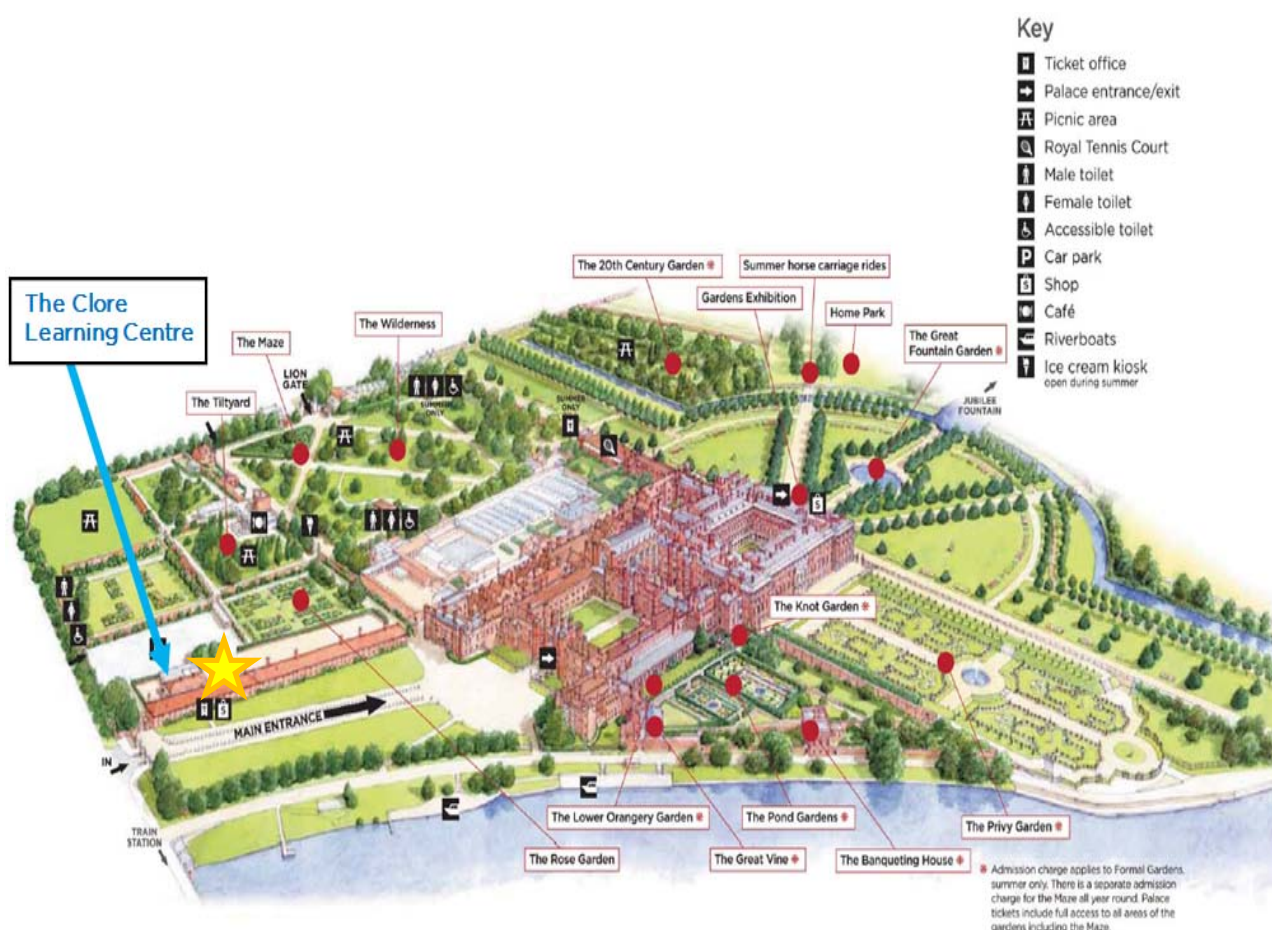
This session supports:

- Understanding the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discerning how and why contrasting arguments and interpretations of the past have been constructed.
- Knowing and understanding the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.
- Understanding how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.



During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place in one of our Learning Spaces.

Please meet your workshop presenter by the Unicorn statue next to the Clore Learning Centre, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

