

Elizabeth I (KS4)

Teacher notes

Duration: 90 minutes

Meeting Point: Clock Court/Colonnade

A weak and feeble woman? In this session, students will use a range of physical and documentary evidence to explore how Elizabeth I used Hampton Court Palace to create and consolidate her presentations of power, identity and legacy.

Students will analyse key events and challenges in Elizabethan life, including the succession crisis of 1562, the impact of a female ruler on the Tudor Court and the use of Hampton Court to create the image of the invincible queen of 'Golden Age'.

Learning Objectives:

Students will:

- Analyse key events which took place at Hampton Court to reflect wider issues faced by Elizabeth's rule including succession and marriage.
- Evaluate the impact of Elizabeth's reign, particularly as a female ruler, on court, government and wider society.

Exam board links

This session has been designed to complement the study of Elizabeth I's reign, and particularly the following exam boards:

AQA

- **Paper 2:** Shaping the Nation, Section B: Elizabethan England, c1568-1603.

Edexcel

- **Paper 2:** Period study and British depth study B4: Early Elizabethan England, 1558-88.

OCR B

- **Component group 1:** British Depth study The Elizabethans, 1558-1603.

Eduqas

- **Component 1:** British study in depth 1B. The Elizabethan Age, 1558-1603.

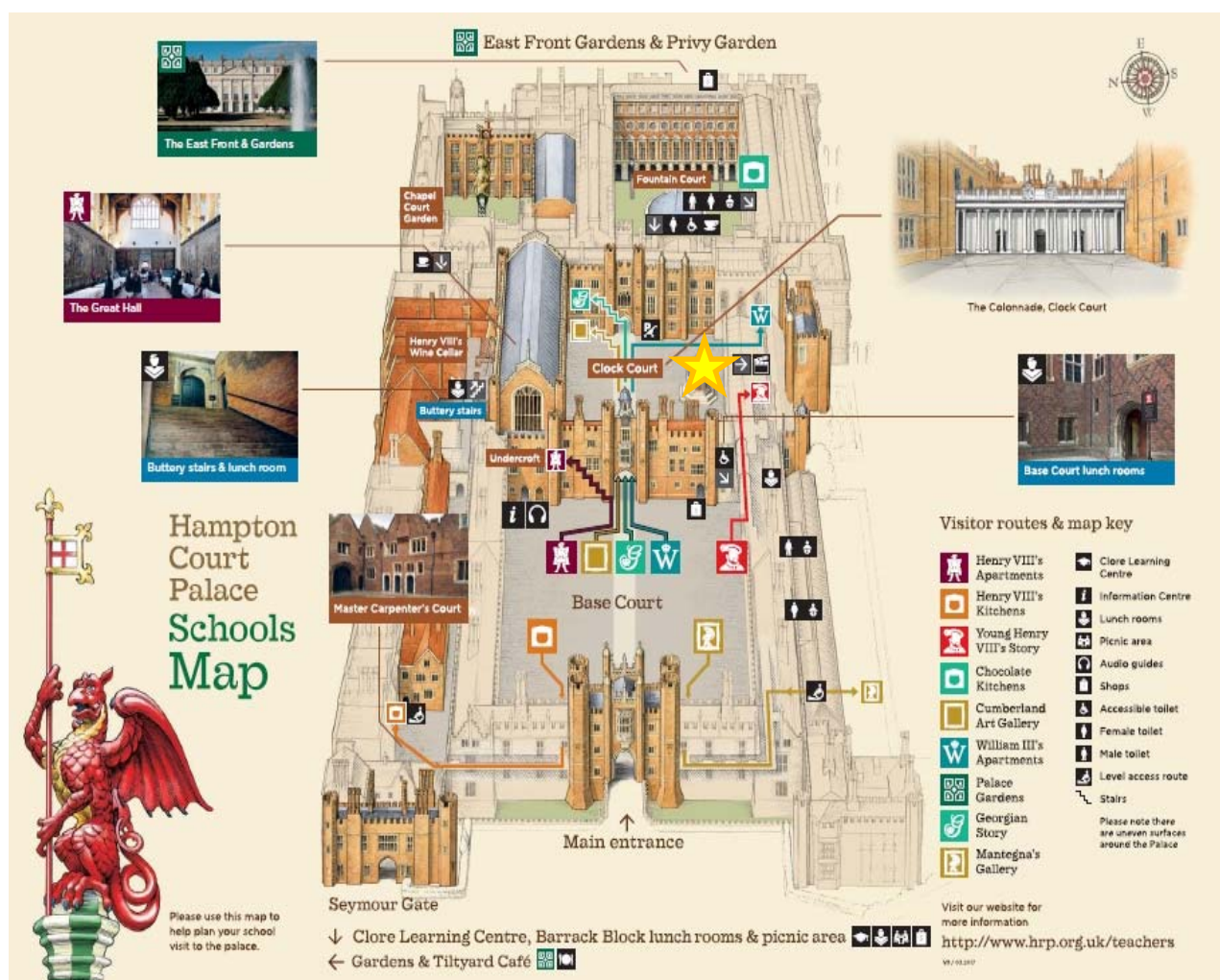
WJEC

- **Unit 1:** Studies in Depth - Wales and the wider perspective 1A. The Elizabethan Age, 1558-1603.



During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place in one of our Learning Spaces.

Please meet your workshop presenter in Clock Court, by the colonnades, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

