

# Hampton Court in Context: reading the historic environment (Historic Environment)

## Teacher notes

**Duration:** 2.5 hours

**Meeting Point:** Unicorn Statue/Clore Learning Centre

Royal grandeur or grace and favour? Hampton Court remains a magnificent palace reflecting Tudor, Baroque and Victorian architectural tastes and needs.

In this session students will explore the palace and its historic artefacts to analyse the changing functions and use of Hampton Court Palace over time.

This depth study asks students to critically examine primary source material including both physical and written evidence to test how far this iconic palace reflects the changes in local and national history and the role of the monarchy itself.

### Learning Objectives:

Students will:

- Review a range of primary evidence to consider the importance of Hampton Court as a royal palace across time.
- Study the specific value of physical primary evidence and how it creates debate and contrasting arguments about history.

### Exam board links

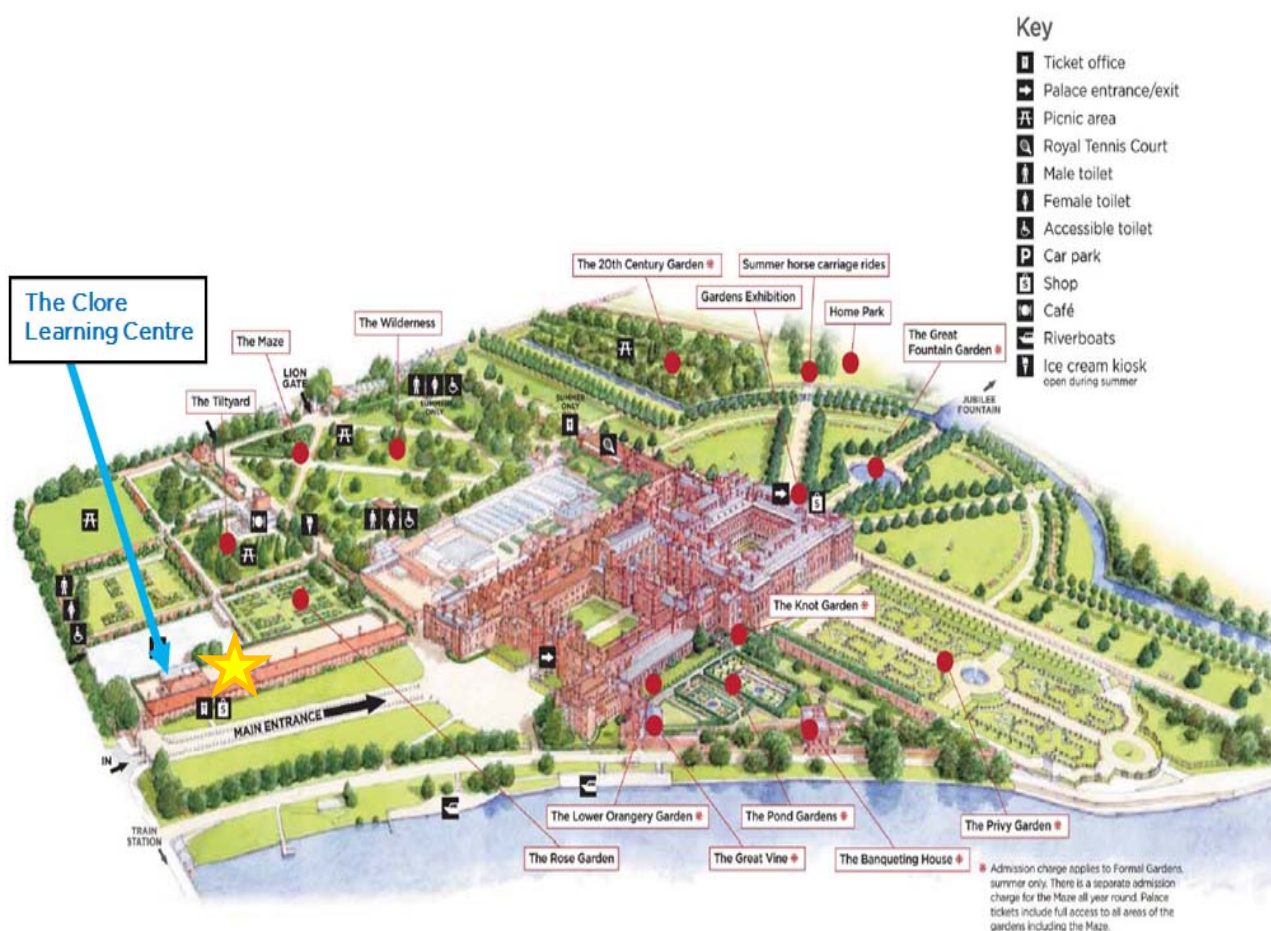
This session has been designed to complement the Historic Environment requirement, and particularly the following exam boards:

- **OCR B** Component Group 2: History Around Us: Historic Environment
- **AQA** Paper 2: Shaping the Nation, Section B: British Depth Studies (Historic Environment).



## During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place in one of our Learning Spaces.

Please meet your workshop presenter by the Unicorn Statue, in front of the Clore Learning Centre, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

