

What was the Driving Force of the Reformation? (English Reformation)

Teacher notes

Duration: 90 minutes

Meeting Point: Unicorn Statue/Clore Learning Centre

True believer or fickle opportunist? Can the buildings of Hampton Court offer insight into the choices and influences of Henry VIII?

In this session students will analyse Henry's own personal faith, the rollercoaster of shifting dogma and factions and the people who held different sway over the king's action.

Through study of both the physical evidence of Henry's palace and contemporary documentary sources, students will evaluate the factors that would set the course of England for centuries to come.

Exam Board Links

This session has been designed to complement the study of the English Reformation, and particularly the following exam boards:

AQA

- **Unit 1C** The Tudors: England, 1485–1603 part one; 2D Religious conflict and the Church in England, c1529–c1570.

Edexcel

- **Unit 1B** England, 1509–1603: authority, nation and religion.

OCR

- **Unit 1 Y106** England, 1485–1558: the Early Tudors (Enquiry topic: Mid Tudor Crises 1547–1558).

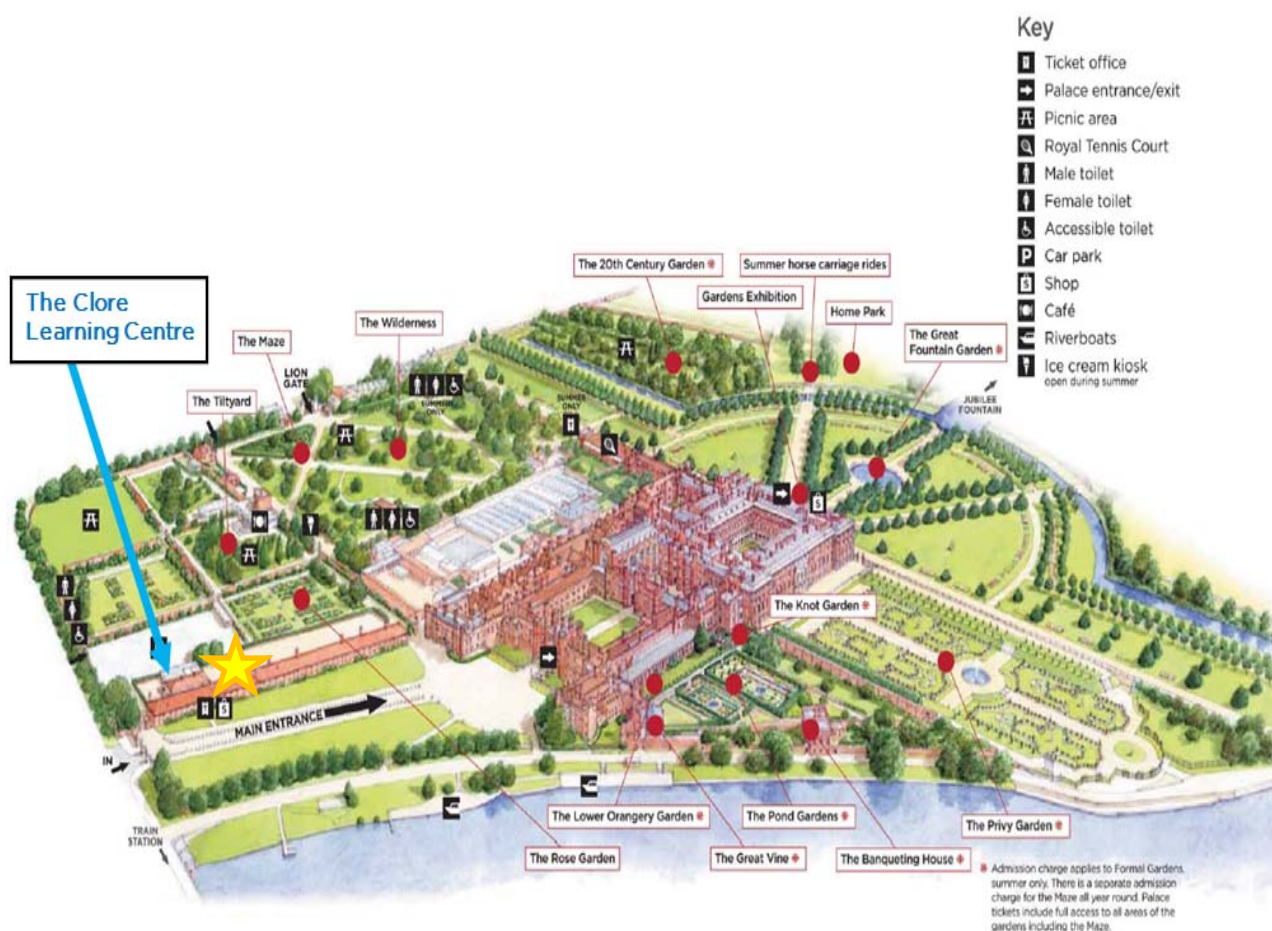
WJEC

- **Unit 1 (AS)** option 1 Government, Rebellion and Society in Wales and England c.1485–1603;
- **Unit 2 (AS)**- option 1 The Mid Tudor Crisis in Wales and England c.1529–1570 Part 1: problems, threats and challenges c.1529–1553
- **Unit 4 (A2):** Part 2: Challenges facing Mary and Elizabeth c.1553–1570.



During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place in one of our Learning Spaces.

Please meet your workshop presenter by the Unicorn Statue, in front of the Clore Learning Centre, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

