

Mid-Tudor Crisis (A-Level)

Teacher notes

Duration: 90 minutes

Meeting Point: Unicorn Statue/Clore Learning Centre

Does change always impede stability? Hampton Court palace saw use by three Mid-Tudor monarchs over a decade, all with very different aims and agendas.

In this session students will evaluate the stability of the monarchy as both religion and the nature of court itself shifted with the changing rulers.

Reading the building and contemporary sources, students will analyse elements of the apparent crises of the Mid-Tudor period through the uses of this key location during many significant challenges and victories for Tudor monarchs.

Exam board links

This session has been designed to complement the study of the Mid-Tudor period, and particularly the following exam boards:

AQA

- **Unit 1C** The Tudors: England, 1485–1603 part two.

Edexcel

- **Unit 1B** England, 1509–1603: authority, nation and religion.

OCR

- **Unit 1 Y106** England, 1485–1558: the Early Tudors (Enquiry topic: Mid-Tudor Crises 1547–1558).
- **Unit 1 Y107** England 1547–1603: The Later Tudors (Enquiry topic: Mid Tudor Crises 1547–1558).

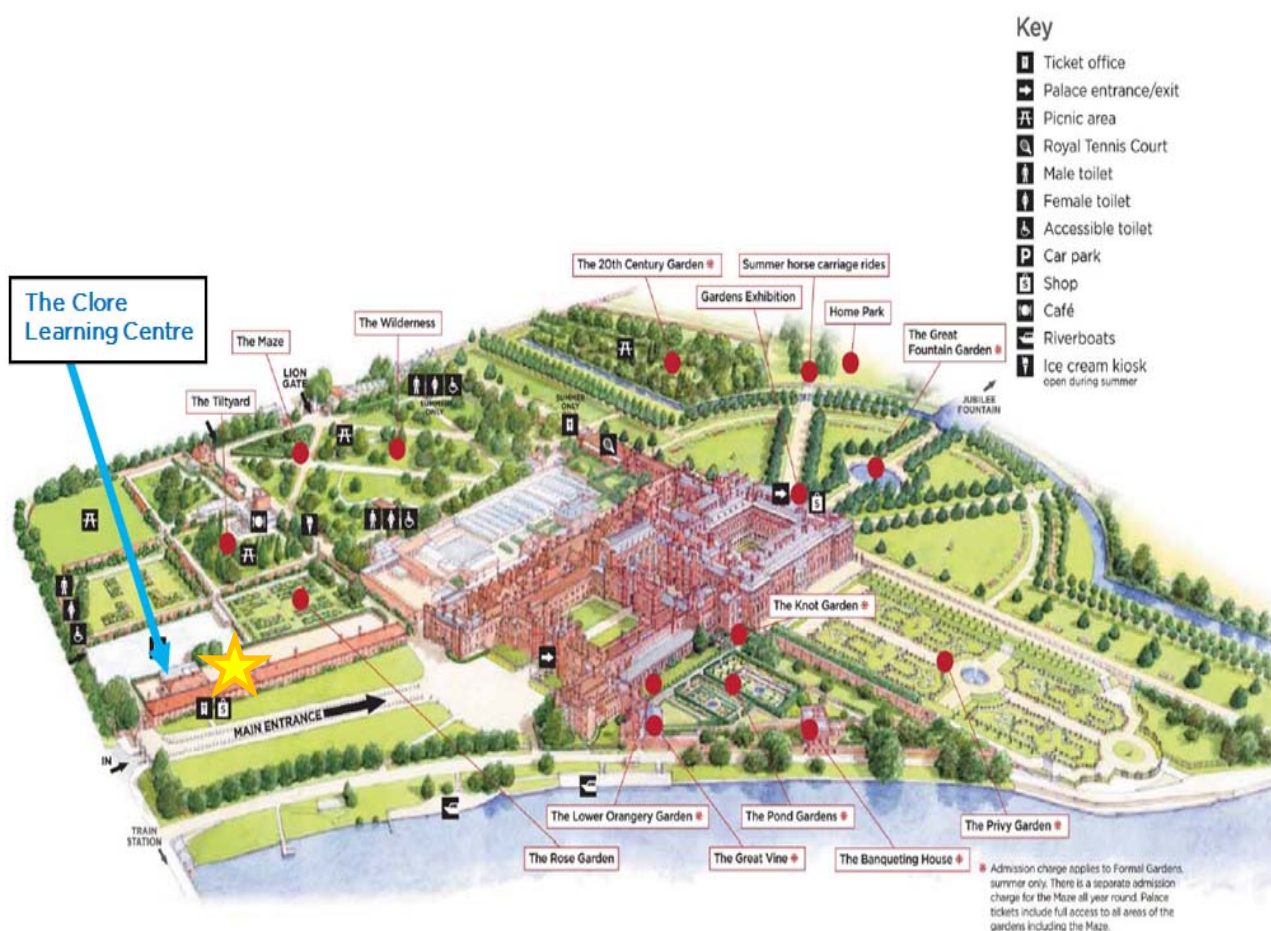
WJEC

- **Unit 3 (A2):** Poverty, protest and rebellion in Wales and England, c.1485-1603.
- **Unit 2 (AS):** The Mid-Tudor crisis in Wales and England c.1529-1570 part 1: problems, threats and challenges c.1529-1553
- **Unit 4 (A2):** The Mid-Tudor crisis in Wales and England c.1529-1570 part 2: Challenges facing Mary and Elizabeth c.1553-1570



During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place in one of our Learning Spaces.

Please meet your workshop presenter by the Unicorn Statue, in front of the Clore Learning Centre, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

