

The Rise and Fall of Thomas Wolsey (A-Level)

Teacher notes

Duration: 90 minutes

Meeting Point: Unicorn Statue/Clore Learning Centre

Explore and deconstruct the key factors that contributed to Thomas Wolsey's spectacular fall from the highest echelons of power.

In this session, students will use the remaining traces of Wolsey's palace and contemporary opinions of Wolsey to analyse how the Cardinal presented himself and his position and his relationship with King Henry VIII.

Through the palace he created, students will evaluate why Wolsey was able to rise so high, and why ultimately he fell from grace.

Exam board links

This session has been designed to complement the study of the Early Tudors, and particularly the following exam boards:

AQA

- Unit 1C The Tudors: England, 1485-1603 part one.

Edexcel

- Unit 1B England, 1509-1603: authority, nation and religion.

OCR

- Unit 1 Y106 England, 1485-1558: the Early Tudors (Enquiry topic: Mid Tudor Crises 1547-1558).

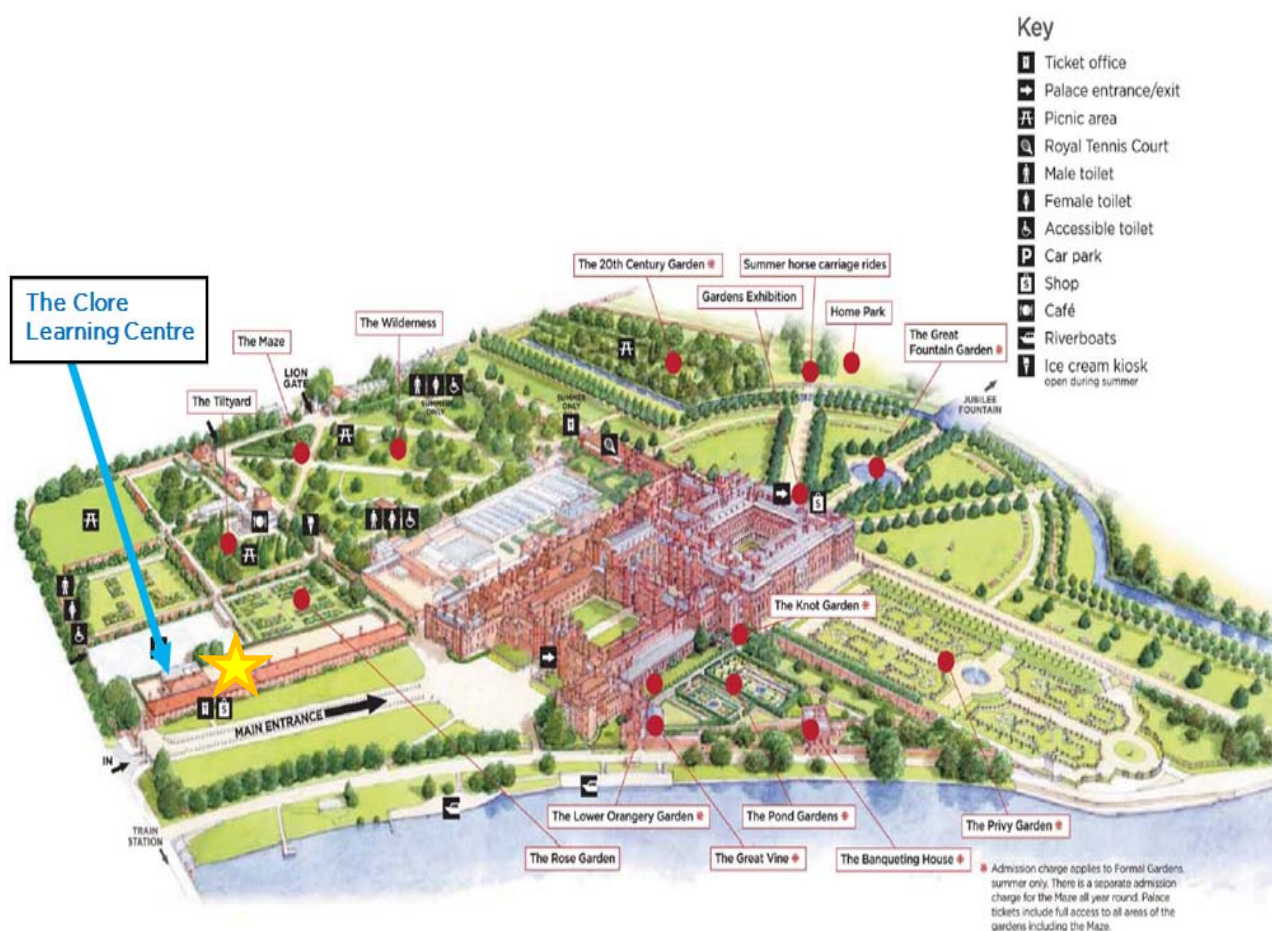
WJEC

- Unit 3 (A2): Poverty, protest and rebellion in Wales and England, c.1485-1603 - The Mid Tudor crisis in Wales and England c.1529-1570.
- Unit 2 (AS): Part 1: Problems, threats and challenges c.1529-1553.
- Unit 4 (A2): Part 2: Challenges facing Mary and Elizabeth c.1553-1570.



During your session:

Please note that the 1:10 staff to pupil ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 pupils.



The session your group has booked with us takes place in one of our Learning Spaces.

Please meet your workshop presenter by the Unicorn Statue, in front of the Clore Learning Centre, shown as a star on the map above. This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.

