Tales from the Tower

Teacher notes

Duration: **60 minutes**
Meeting Point: **Salt Tower Courtyard**

Be transported back in time with true tales and marvellous myths from the Tower of London’s colourful history.

How do the stories of the Tower help us build a picture of life in England over the centuries? And how do we know what really happened here - can we separate fact from fiction?

This session explores the Tower’s role as a prison, a palace and a fortress. A costumed presenter will give a chronological overview as well as an insight into the reigns of key monarchs and lives of prisoners throughout the Tower’s 1000 year history.

Learning objectives

Children will:

- Understand the Tower’s role as a place of historic and national importance.
- Be immersed in the stories of the Tower, in the locations where they happened.
- Understand how our knowledge of the past is constructed from a range of sources

National Curriculum links

This session supports:

- Developing chronological awareness and understanding of historical events and the impact that significant figures have made on our country's past.
- Understanding the methods of historical enquiry, how evidence is used to make historical claims.
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

For your information, parts of this session may include time outside so please encourage your children to dress accordingly.
During your session:

Please note that the 1:10 staff to child ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 children.

Please meet your session presenter at the **Salt Tower Courtyard**. This is marked on the map below with a star. The courtyard is located next to the New Armouries Cafe.

This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.