

Tower Power

Teacher notes

Duration: **60 minutes**

Meeting Point: **Water Lane (Outside Medieval Palace)**

It is 1097 and William I's greatest fortress and palace, the White Tower, has just been completed.

One of William's courtiers will help children explore this magnificent keep, examining its exterior, defences and symbolic power as the great 'Norman fist on Anglo-Saxon soil'.

This drama session encourages children to find out more about William I – both as conqueror and king. Through role-play activities, children will gain a better understanding of the events which lead to the Norman Conquest and its impact.

Learning objectives

Children will:

- Learn about the Tower's role as a fortress.
- Know that William the Conqueror began the building of the White Tower after the Norman Conquest.
- Understand the features of the White Tower as a castle and palace, and how these features enabled William I to gain power and keep control.

National Curriculum links

This session supports:

- Development of the appropriate use of historical terms.
- Understanding the methods of historical enquiry, how evidence is used to make historical claims.
- A theme in British history that extends chronological knowledge beyond 1066 (invasion and conquest).

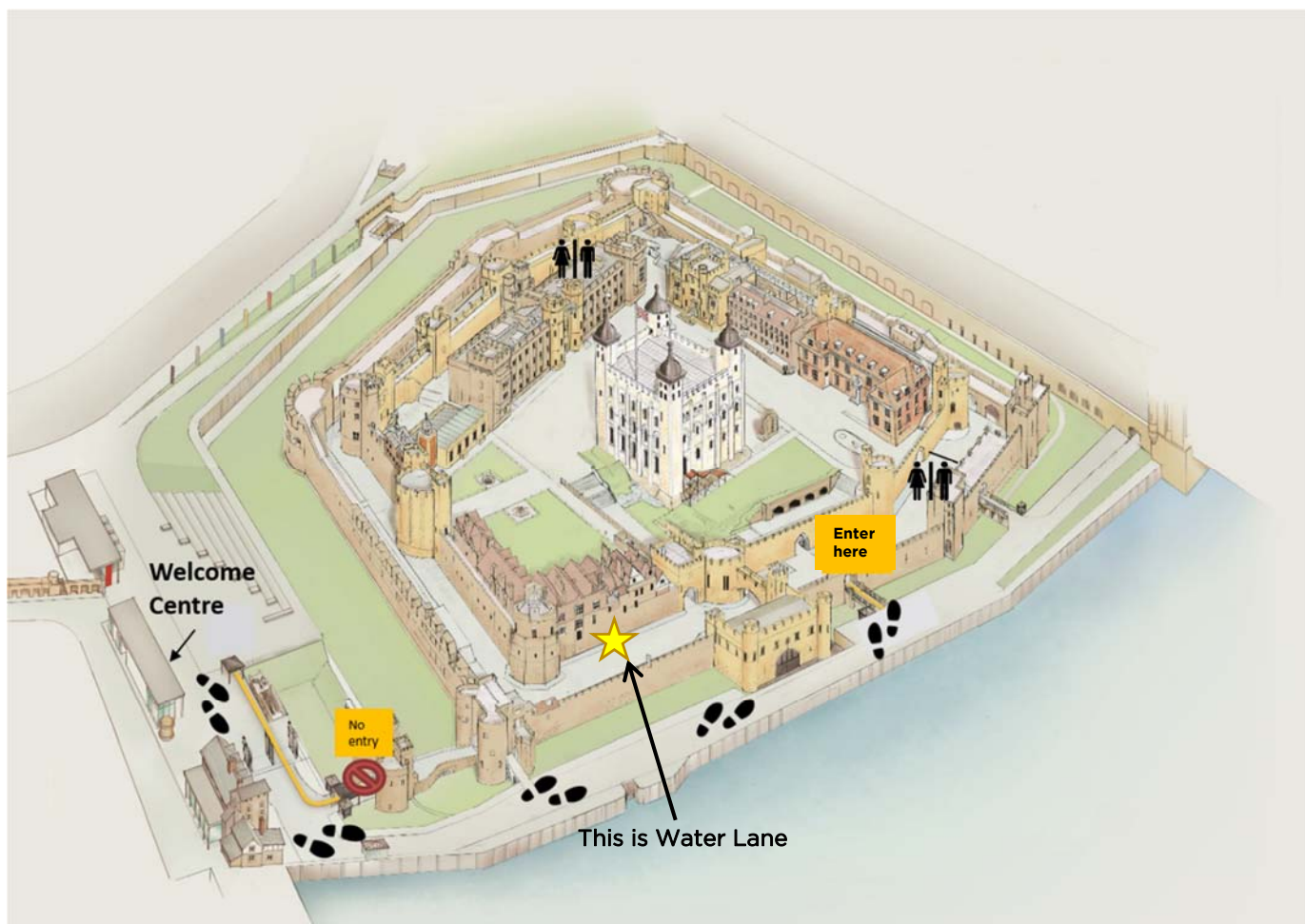
During your session:

Please note that the 1:10 staff to child ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 children.



The session your group has booked with us takes place on the visitor route at the Tower of London.

Please meet your workshop presenter on **Water Lane**. This is marked on the map below with a star and is near the entrance to the Medieval Palace.



This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your children to dress accordingly.

