

1066 and the Norman Tower

Teacher notes

Duration: 60 minutes

Meeting Point: Water Lane (Outside Medieval Palace)

It is 1097 and William I's greatest fortress and palace, the White Tower, has just been completed for all to see.

With the help of one William's courtiers, students will explore this magnificent keep and the challenges facing the still-precarious Norman court. Through examination of the exterior and defences students will discover the symbolic power of the great 'Norman fist on Anglo-Saxon soil'.

Learning objectives

Students will:

- Explore the nature of power and the challenges facing the new king following the Norman Conquest.
- Extend and apply their knowledge of early castles and defensive features through study of the White Tower.

National Curriculum links

This session supports:

- The development of Church, state and society in Medieval Britain 1066-1509
- Knowing and understanding the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.
- Understanding historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and using them to make connections, draw contrasts, analyse trends and frame historically-valid questions.

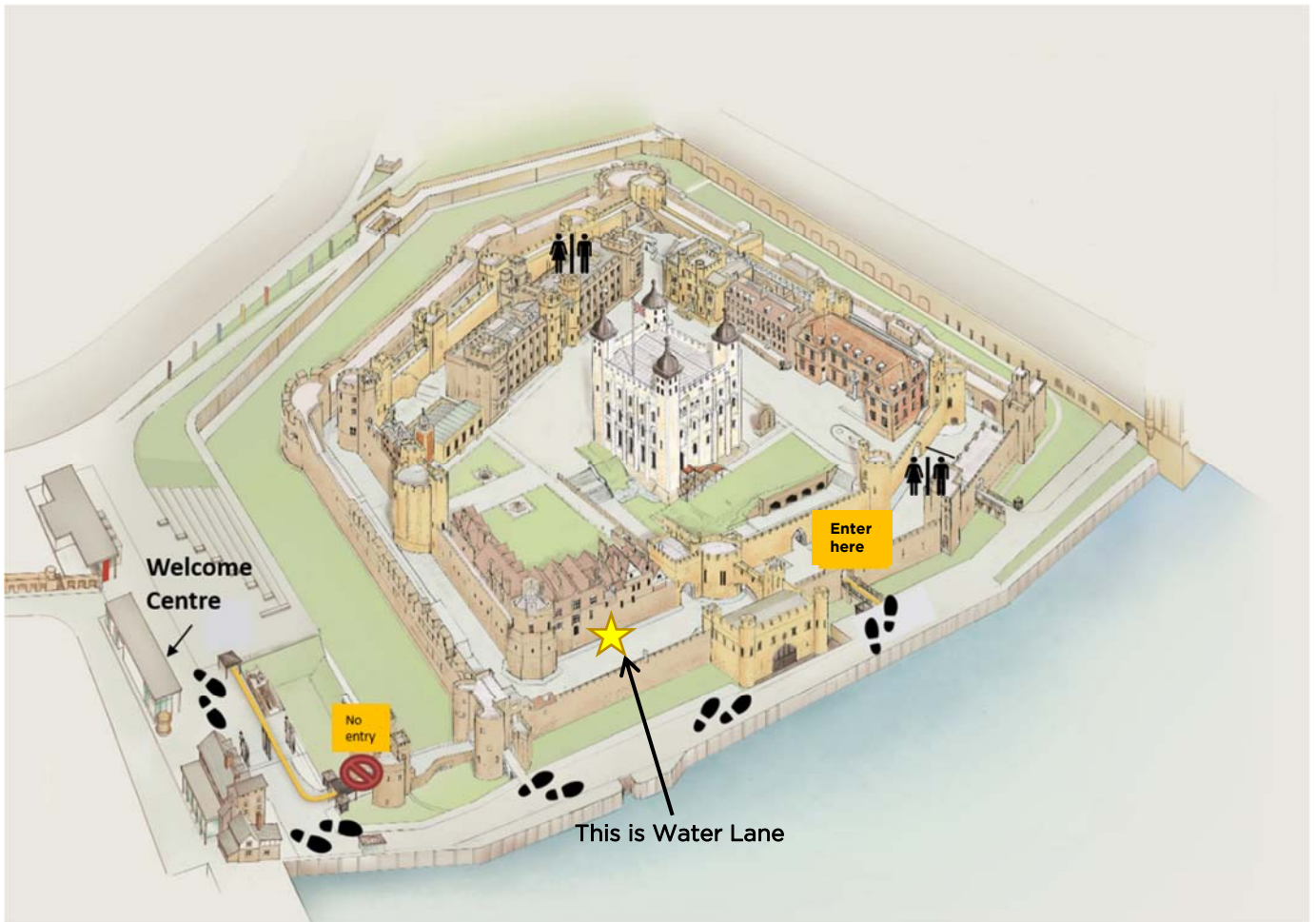
During your session:

Please note that the 1:10 staff to student ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 students.



The session your group has booked with us takes place on the visitor route at the Tower of London.

Please meet your workshop presenter on **Water Lane**. This is marked on the map below with a star and is near the entrance to the Medieval Palace.



This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your students to dress accordingly.

