

# Richard III: Murderer or Misjudged?

## Teacher notes

Duration: **60 minutes**

Meeting Point: **Salt Tower Courtyard**

It's 1485, two years after the mysterious disappearance of the young sons of Edward IV. Their uncle, Richard, is now King Richard III. The mystery remains – how has this situation come about and what has happened to the princes?

In the role of lords and ladies from around the country, your students will get the chance to examine the evidence and put their questions to the king, to try to uncover the true nature of one of history's most fiercely debated figures.

### Learning objectives

Students will:

- Investigate why people have debated these events since the time of the disappearance to the present day.
- Draw their own conclusions on a major historical event through enquiry and exploration of the evidence.

### National Curriculum links

This session supports:

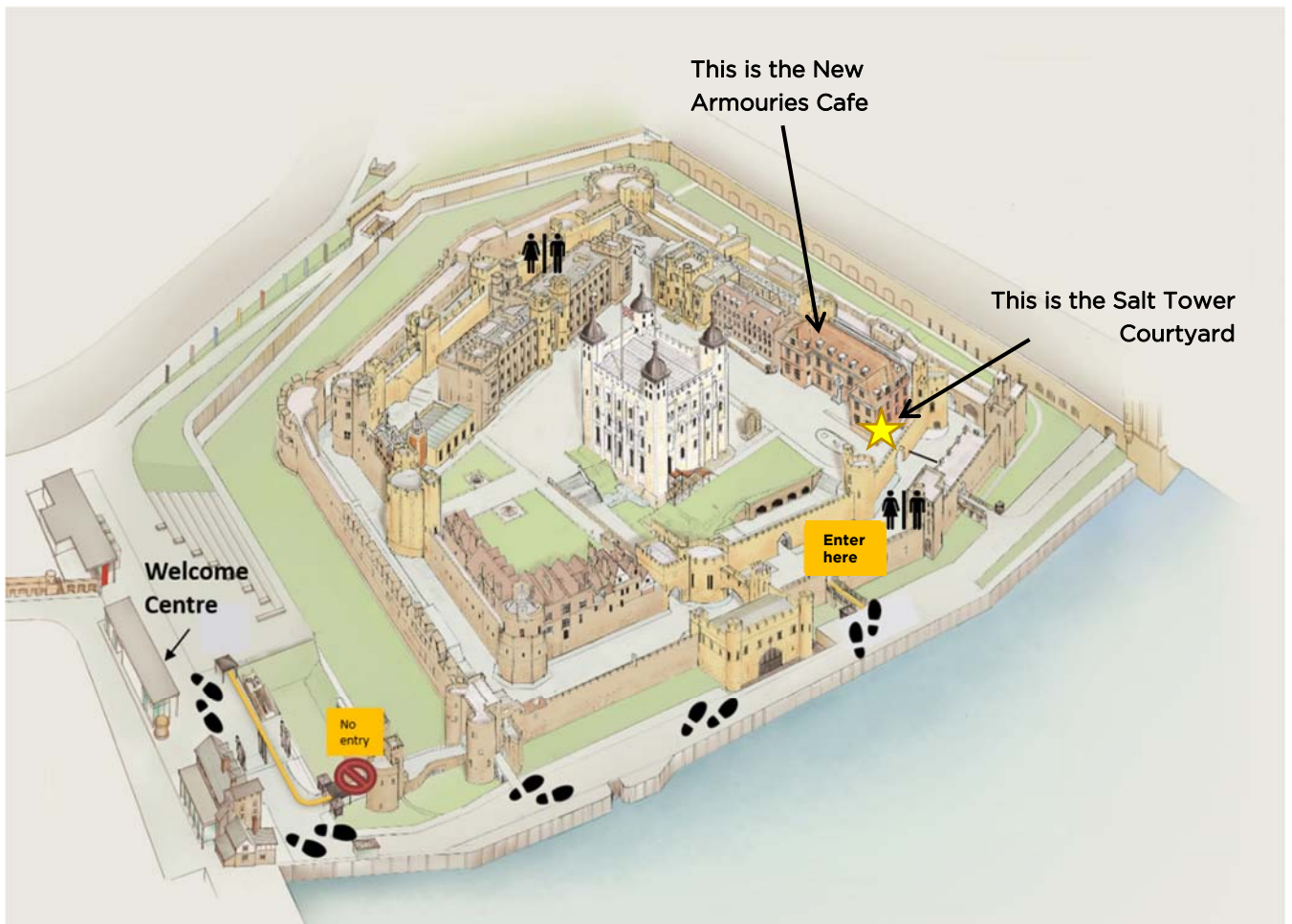
- Using spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: a significant turning point in British history
- Understanding how people's lives have shaped this nation.

### During your session:

Please note that the 1:10 staff to student ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 students.



Please meet your session presenter at the **Salt Tower Courtyard**. This is marked on the map below with a star. The courtyard is located next to the New Armouries Cafe.



This is where your costumed session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your students to dress accordingly.

