

# Applying History at the Tower of London

## Teacher notes

Duration: **60 minutes**

Meeting Point: **Entrance to Learning Centre**

History you can touch! In this session students will investigate objects from across the Tower's history to analyse the changing uses of this iconic site throughout its thousand-year history.

Through handling a range of primary sources including historic artefacts, students will question what can be gained from the study of physical evidence and to what extent this evidence can be trusted.

### Learning objectives

Students will:

- Review a range of primary evidence to consider the varying functions of the Tower across time.
- Study the specific value of physical primary evidence and how it creates debate and contrasting arguments about history.

### National Curriculum links

This session supports:

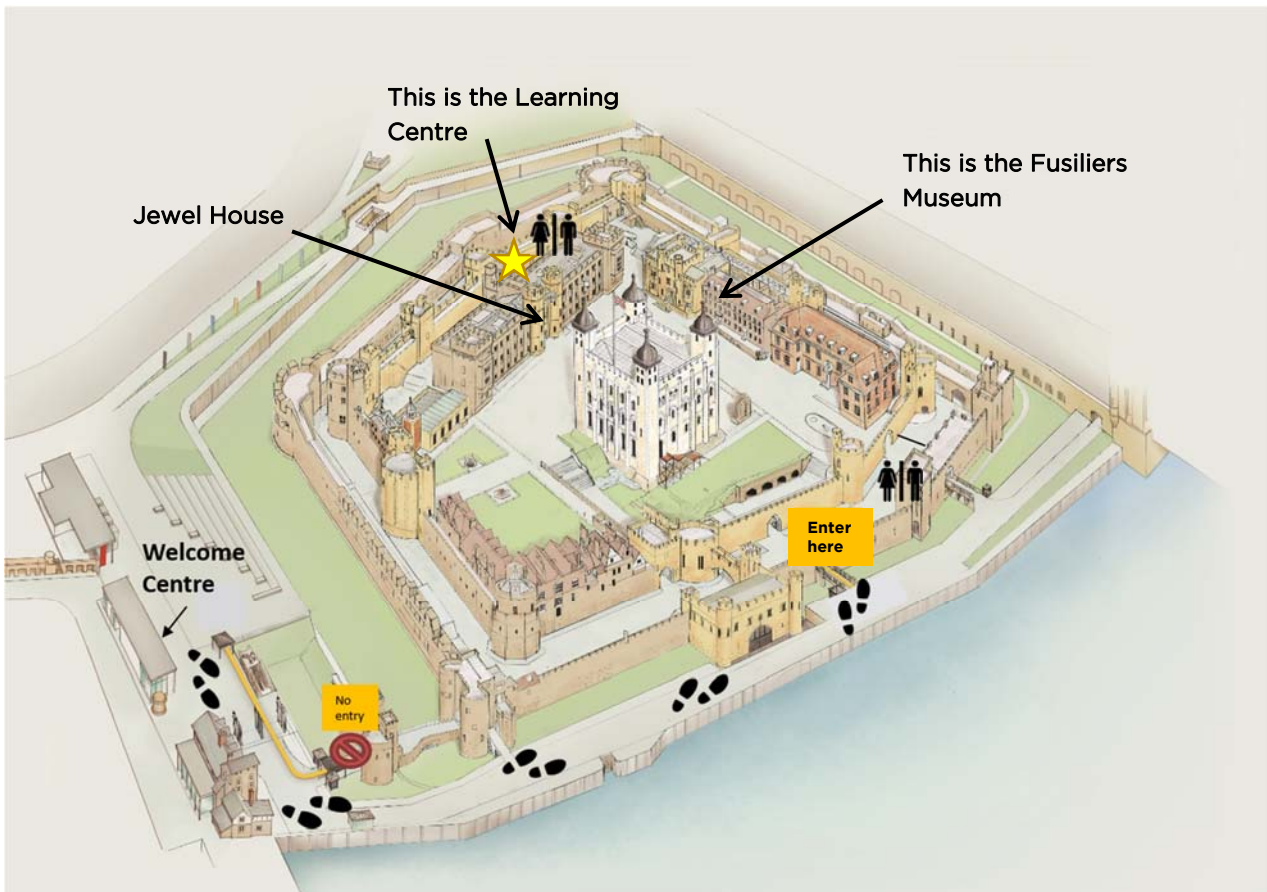
- Understanding the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discerning how and why contrasting arguments and interpretations of the past have been constructed.
- Understanding how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

### During your session:

Please note that the 1:10 staff to student ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 students.



Please meet your session presenter at the **Entrance to the Learning Centre**. This is marked on the map below with a star.



- Head to the back of the Jewel House, walking past the Fusiliers Museum.
- Continue past the visitor toilets until you come across a chain with a sign saying “No entry except for booked school parties”.
- Pass over this; the entrance to the Learning Centre will be on your left.

This is where your session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your students to dress accordingly.

