

Elizabeth I (KS4)

Teacher notes

Duration: **90 minutes**

Meeting Point: **Entrance to Learning Centre**

Finding the middle way? As a princess, Elizabeth was sent to the Tower of London by her half-sister, Queen Mary I. In 1559, Elizabeth returned under very different circumstances for her coronation.

Students will examine the Tower buildings and documentary evidence in order to reflect whether the Tower of London can be used as a barometer of national turmoil through succession crises, assassination plots and religious unrest of this complex queen.

Learning objectives

Students will:

- Use the physical remains of the Tower to illuminate causes and consequences political and religious turmoil of the Elizabethan age.
- Evaluate the impact of Elizabeth's reign on society and whether it was a 'Golden Age' for her subjects.

Exam Board links

This session has been designed to complement the study of Elizabeth I's reign, and particularly the following exam boards:

AQA

- Paper 2: Shaping the Nation, Section B: Elizabethan England, c1568-1603.

Edexcel

- Paper 2: Period study and British depth study B4: Early Elizabethan England, 1558-88.

OCR B

- Component group 1: British Depth study The Elizabethans, 1580-1603

Eduqas

- Component 1: British study in depth 1B. The Elizabethan Age, 1558-1603.

WJEC

- Unit 1: Studies in Depth - Wales and the wider perspective 1A. The Elizabethan Age, 1558-1603.

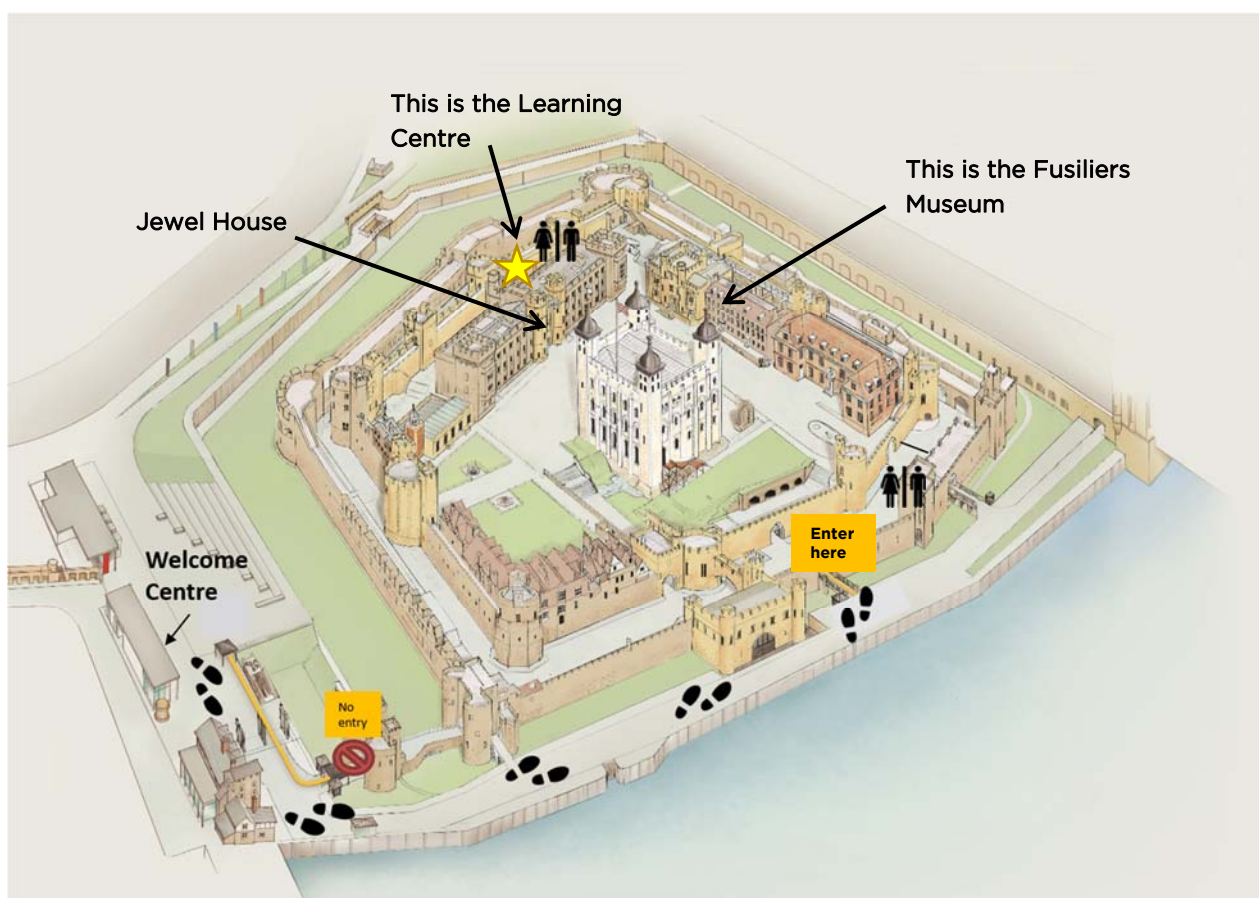
For your information, parts of this session may include time outside so please encourage your students to dress accordingly.



During your session:

Please note that the 1:10 staff to student ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 students.

Please meet your session presenter at the **Entrance to the Learning Centre**. This is marked on the map below with a star.



- Head to the back of the Jewel House, walking past the Fusiliers Museum.
- Continue past the visitor toilets until you come across a chain with a sign saying “No entry except for booked school parties”.
- Pass over this; the entrance to the Learning Centre will be on your left.

This is where your session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

