

The Tower in Context: reading the historic environment (Historic Environment)

Teacher notes

Duration: 2.5h

Meeting Point: Entrance to Learning Centre

Can one site chart a thousand years of British History? In this session, students will discover the changing functions and uses of the Tower over time through critical examination of primary source material.

This depth study allows students to examine primary source material, including surviving buildings and historic artefacts, to test how far the changing roles of this iconic site reflect the currents of local and national history.

Learning objectives

Students will:

- Use the physical remains of the Tower and a range of other primary evidence to consider the varying functions of the Tower across time and their reflection of different periods in its history.
- Study the specific value of physical primary evidence and how it creates additional debate and contrasting arguments about history.

Exam Board links

This session has been designed to complement the Historic Environment requirement, and particularly the following exam boards:

OCR B

- Component Group 2: History Around Us : Historic Environment

OCR A

- Component Group 2: Castles: Form and Function c.1000–1750.

AQA

- Paper 2: Shaping the Nation, Section B: British Depth Studies (Historic Environment).

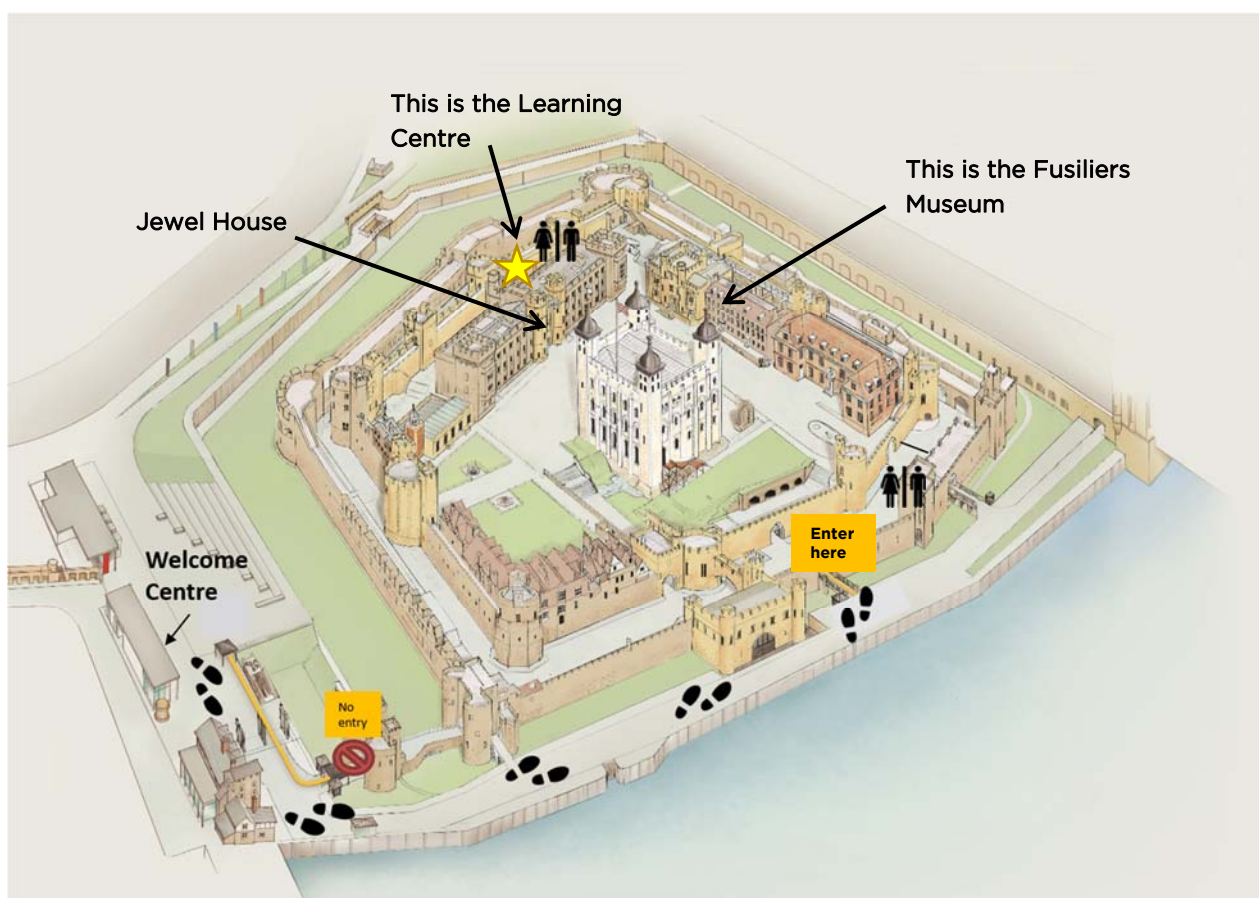
For your information, parts of this session may include time outside so please encourage your students to dress accordingly.



During your session:

Please note that the 1:10 staff to student ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 students.

Please meet your session presenter at the **Entrance to the Learning Centre**. This is marked on the map below with a star.



- Head to the back of the Jewel House, walking past the Fusiliers Museum.
- Continue past the visitor toilets until you come across a chain with a sign saying “No entry except for booked school parties”.
- Pass over this; the entrance to the Learning Centre will be on your left.

This is where your session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

