

The Normans (KS4)

Teacher notes

Duration: **90 minutes**

Meeting Point: **Entrance to Learning Centre**

Once you've conquered what happens next? Charting the arrival and influence of the Normans in England, this session focuses on William the Conqueror's mighty fortress: the White Tower.

Students will examine both physical and documentary primary evidence to consider the roles and importance of the White Tower in Norman England. Through the exploration of themes of conquest, control, society and the Church, students will debate what the structures the Normans left behind can tell us about the people who built them.

Learning objectives

Students will:

- Explore how the different impacts of the building of the White Tower reflect the different methods used by the Normans to maintain power in England.
- Study primary evidence in context to explore how it creates debate and contrasting arguments about history.

Exam board links

This session has been designed to complement the study of the Norman period, and particularly the following exam boards:

AQA

- **Paper 2:** Shaping the Nation, Section B: Norman England, c1066-c1100.

Edexcel

- **Paper 2:** Period study and British depth study B1: Anglo-Saxon and Norman England, c1060-88.

OCR A

- **Component Group 2:** British thematic studies 1000 - c.2010.

OCR B

- **Component Group 1:** British Depth study The Norman Conquest, 1065-1087.

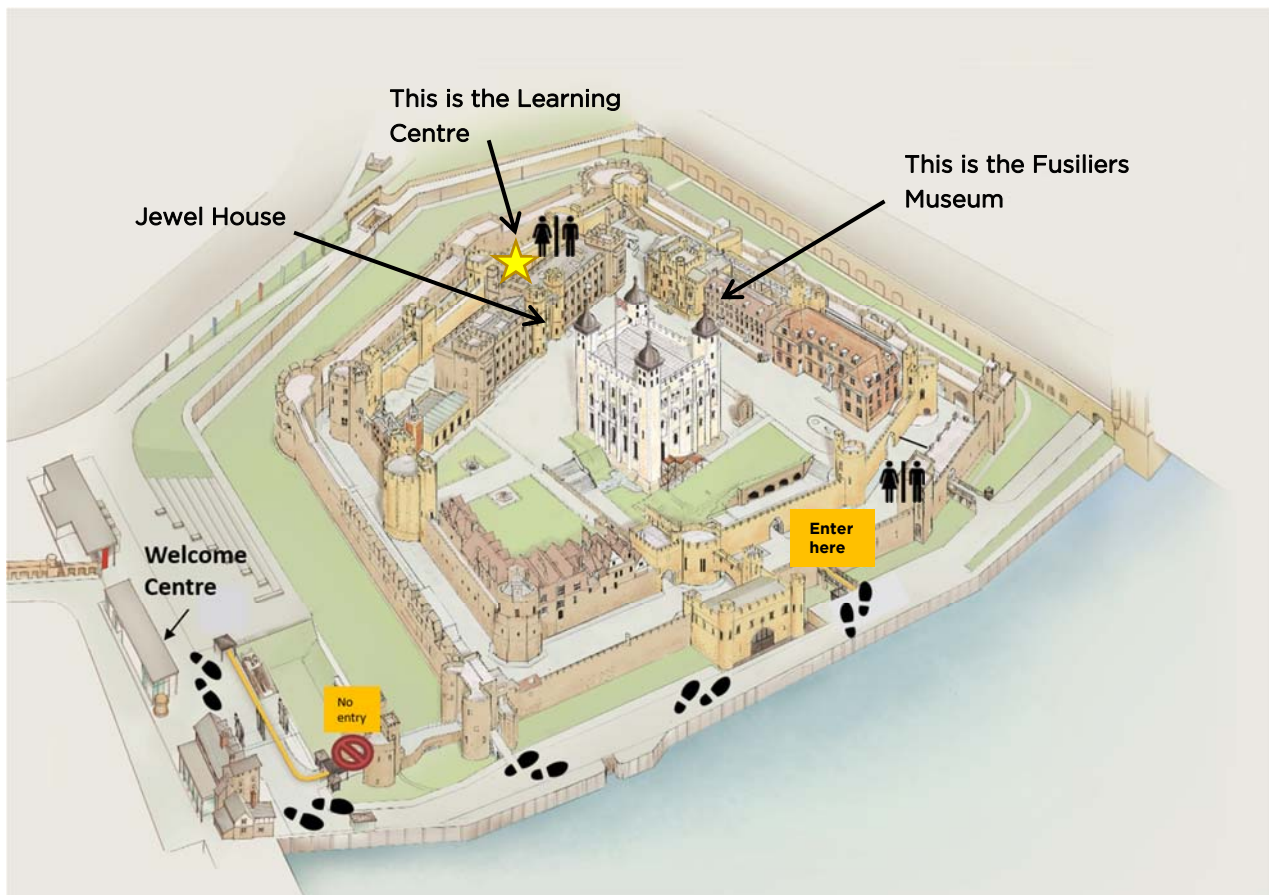
For your information, parts of this session may include time outside so please encourage your students to dress accordingly.



During your session:

Please note that the 1:10 staff to student ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 students.

Please meet your session presenter at the **Entrance to the Learning Centre**. This is marked on the map below with a star.



- Head to the back of the Jewel House, walking past the Fusiliers Museum.
- Continue past the visitor toilets until you come across a chain with a sign saying “No entry except for booked school parties”.
- Pass over this; the entrance to the Learning Centre will be on your left.

This is where your session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

