

Elizabeth I (A-Level)

Teacher notes

Duration: 1.5h

Meeting Point: **Entrance to Learning Centre**

A window into men's souls? Elizabeth experienced the Tower of London as both prisoner and princess, but her most potent legacy comes from the physical memories created by those held on religious charges during her reign.

In this session students will analyse the evidence of the Tower buildings, Elizabeth's own letters and other documentary sources.

Through the physical remains of prison and palace, students will evaluate how far the Tower of London reflects a state national turmoil through succession crises, assassination plots and religious unrest during the apparent 'Golden Age' of this complex queen.

Exam Board links

This session has been designed to complement the study of Elizabeth I's reign, and particularly the following exam boards:

AQA

- **Unit 1C** The Tudors: England, 1485-1603.

Edexcel

- **Paper 1, Option 1B:** England, 1509-1603: Authority, nation and religion and
- **Paper 3, Option 31:** Themes in breadth with aspects in depth: Rebellion and disorder under the Tudors, 1485-1603.

OCR

- **Unit 1 Y107** England 1547-1603: the Later Tudors (Enquiry topic: Mid Tudor Crises 1547-1558).

WJEC

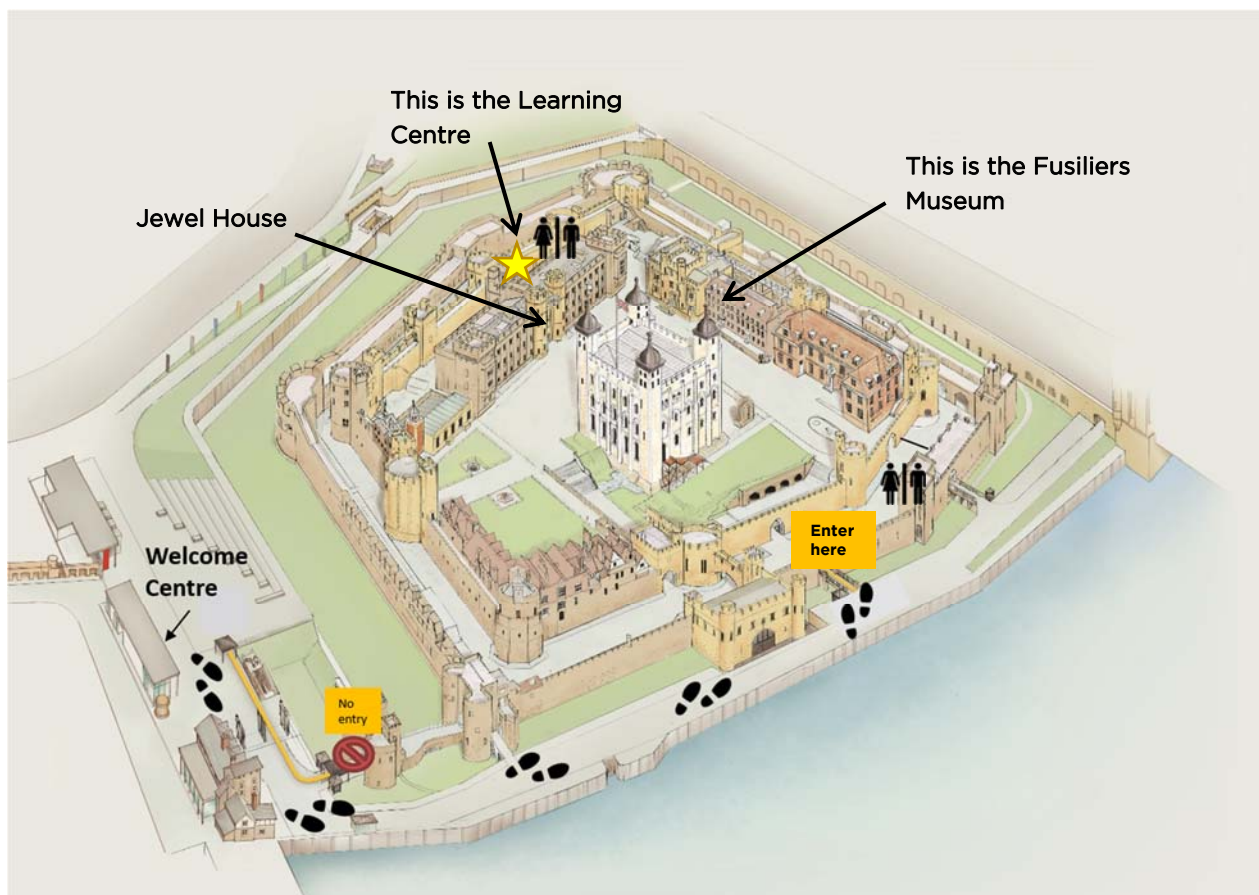
- **Unit 1 (AS): Option 1:** Government, Rebellion and Society In Wales and England C.1485-1603
- **Unit 4 (A2): Part 2:** Challenges facing Mary and Elizabeth c.1553-1570.

During your session:

Please note that the 1:15 staff to student ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 students.



Please meet your session presenter at the **Entrance to the Learning Centre**. This is marked on the map below with a star.



- Head to the back of the Jewel House, walking past the Fusiliers Museum.
- Continue past the visitor toilets until you come across a chain with a sign saying “No entry except for booked school parties”.
- Pass over this; the entrance to the Learning Centre will be on your left.

This is where your session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your students to dress accordingly.

