

# Henry VIII: Supremacy and Rebellion

## Teacher notes

Duration: 1.5h

Meeting Point: **Entrance to Learning Centre**

The reign of Henry VIII saw cataclysmic changes for both church and nation. As a palace, a prison and a place of execution the Tower of London played a crucial role in re-shaping Henry VIII's England.

Students will analyse physical and documentary evidence to consider the role of the Tower as a reflection of both the domination and destabilisation of Henry VIII throughout his reign.

From economic strife to religious unrest, the varied functions of Henry's Tower allow students to evaluate this complex king.

### Exam Board links

This session has been designed to complement the study of Henry VIII's reign, and particularly the following exam boards:

#### AQA

- **Unit 1C** The Tudors: England, 1485–1603.

#### Edexcel -

- **Paper 1, Option 1B:** England, 1509–1603: Authority, nation and religion and
- **Paper 3 Option 31:** Themes in breadth with aspects in depth: Rebellion and disorder under the Tudors, 1485–1603.

#### OCR

- **Unit 1Y106:** England 1485–1558: the Early Tudors.

#### WJEC -

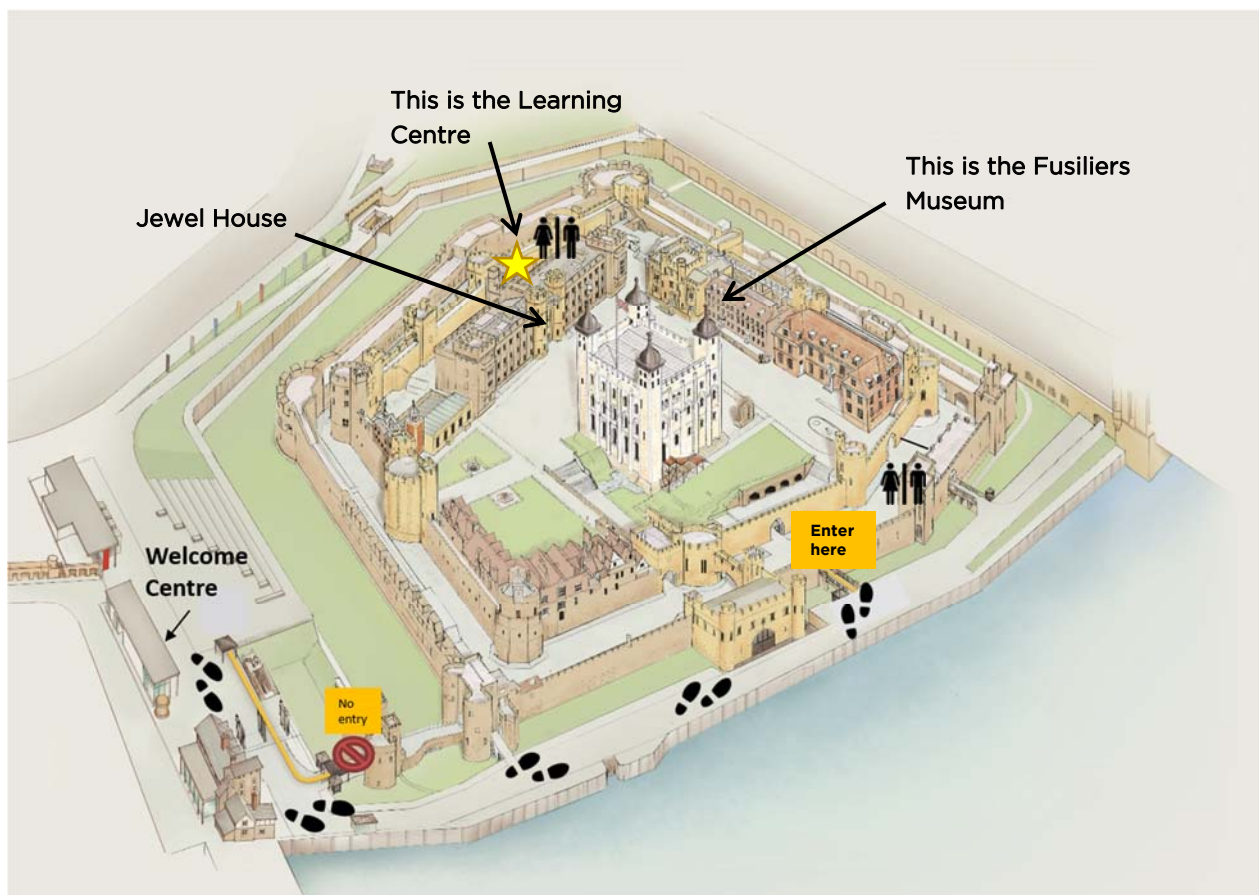
- **Unit 1 (AS):** Option 1: Government, rebellion and society in Wales and England C.1485-1603
- **Unit 3 (A2):** Poverty, protest and rebellion in Wales and England, c.1485-1603.

### During your session:

Please note that the 1:15 staff to student ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 students.



Please meet your session presenter at the **Entrance to the Learning Centre**. This is marked on the map below with a star.



- Head to the back of the Jewel House, walking past the Fusiliers Museum.
- Continue past the visitor toilets until you come across a chain with a sign saying “No entry except for booked school parties”.
- Pass over this; the entrance to the Learning Centre will be on your left.

This is where your session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your students to dress accordingly.

