

Civil War – Study Day

Teacher notes

Duration: 3.5h

Meeting Point: Entrance to Learning Centre

If the Tower falls, London falls? The Civil War saw the beginning of significant adjustments to the Tower's defences as the loyalties of Londoners came under question.

In this session students will explore the symbolic and physical importance of the Tower through the fluctuating success of the Royalist and Parliamentary factions.

Through analysis of the Tower buildings and documentary evidence, students will examine the shifts of popular support over the course of the conflict and evaluate how far the Tower's status reflected the rise and fall of the different sides.

Exam Board links

This session has been designed to complement the study of the Civil War, and particularly the following exam boards:

AQA

- Unit 1D Stuart Britain and the Crisis of Monarchy, 1603-1702
- Unit 2E The English Revolution, 1625-1660.

Edexcel

- Paper 1, Option 1C: Britain, 1625-1701: conflict, revolution and settlement.

OCR

- Unit 1 Y108: The Early Stuarts and the Origins of the Civil War 1603-1660 British Period Study: The Early Stuarts 1603-1646.

WJEC

- Unit 2 – Option 2: Royalty, rebellion and republic c.1625-1660
- Unit 3 - Option 4: Royalty, revolution and restoration in Wales and England c.1603-1715.



Schedule:

10.30 - 12.00	Historic Royal Palaces Examining evidence: through on-site study students will examine both the buildings and documentary evidence to answer the question 'What part did the Tower of London play in the English Civil War of 1642-1653?'
12.00 - 12.45	Lunch Break
12.45 - 14.00	Royal Armouries The arms and armour of the Civil War: handling of both original and replica pieces of Civil War armour. This session will also focus on some of the Tower's archival documents that date from the Civil War period.
14.00	Groups are free to depart or explore the Tower further

During your session:

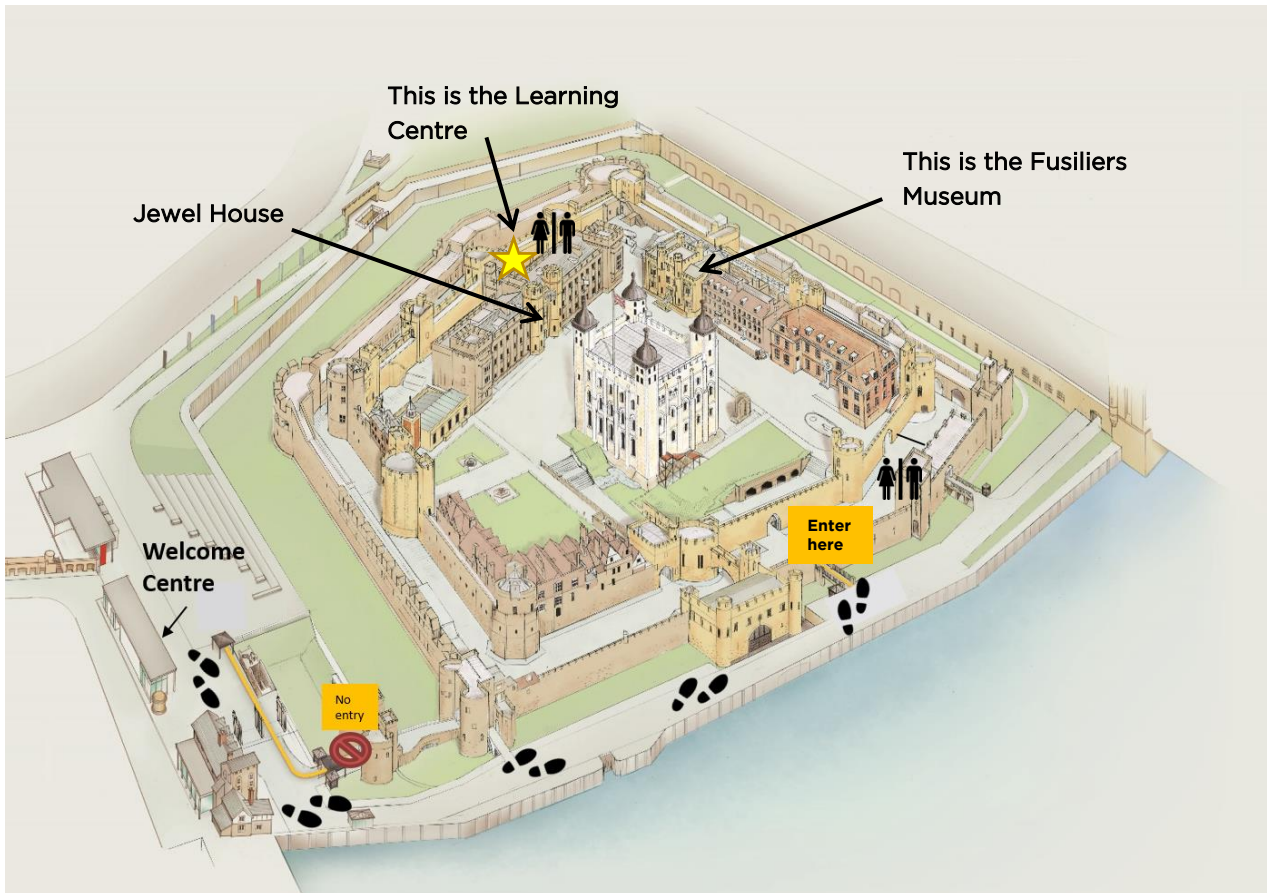
Please note that the 1:15 staff to student ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 students.

For your information, parts of this session may include time outside so please encourage your students to dress accordingly.



Directions:

Please meet your session presenter at the **Entrance to the Learning Centre**. This is marked on the map below with a star.



- Head to the back of the Jewel House, walking past the Fusiliers Museum.
- Continue past the visitor toilets until you come across a chain with a sign saying “No entry except for booked school parties”.
- Pass over this; the entrance to the Learning Centre will be on your left.

This is where your session presenter will meet you at your allocated start time. We recommend being there a few minutes early.

