

# Mid-Tudor Crisis – Study Day

# **Teacher notes**

Duration: 4.5h

Meeting Point: Entrance to Learning Centre

Succession for the taking? The Mid-Tudor period saw the stability of the monarchy and its future legacies thrown into question.

In this session, students will analyse the Tower buildings and documentary evidence to explore the Tower's use by Tudor monarchs as a symbol of fear and power during this turbulent period.

Through the prisoners who have left their marks on the buildings of the Tower itself, students will consider how the Tower can be used to evaluate the Mid-Tudor period and its fluctuating political landscape.

This study day will also include a session on using portraiture as historical evidence at the National Portrait Gallery.

# **Exam Board links**

This session has been designed to complement the study of the Mid-Tudor period, and particularly the following exam boards:

#### **AQA**

• Unit 1: Option C: The Tudors: England, 1485-1603.

#### Edexcel

- Paper 1: Option 1B: England, 1509-1603: authority, nation and religion
- Paper 3, Option 31: Rebellion and disorder under the Tudors, 1485–1603.

### **OCR**

 Unit 1 Y106: England 1485-1558: the Early Tudors - Unit Y107: England 1547-1603: the Later Tudors.

#### **WJEC**

- Unit 1: Option 1: Government, rebellion and society in Wales and England c.1485-1603 -
- Unit 2: Part 1: Option 1: The Mid Tudor Crisis in Wales and England c.1529-1570
- Unit 3: Option 2: Poverty, Protest and Rebellion In Wales and England c.1485-1603.





# Schedule:

Please ensure you check which session you have booked (Session A or B) as they start at different locations.

#### Session A

10.30 - 12.15	National Portrait Gallery Examining evidence: students will learn how to examine Tudor portraits as evidence.
12.15 - 13.30	We would advise eating lunch whilst travelling to allow for 45 minutes travel time to the Tower of London via tube 15 minutes to collect tickets and walk to the Learning Centre.  If you anticipate a late arrival at the Tower of London please call us on 078 157 21540.
13.30-15.00	The Tower of London  Examining evidence: The Mid-Tudor period saw the stability of the monarchy thrown into question. Through on-site study students will examine both the buildings and documentary evidence to answer the question 'What role did the Tower of London play during the pivotal period of change in monarchy and power under the House of Tudor?'

#### Session B

Session B	
10.30 - 12.15	The Tower of London  Examining evidence: The Mid-Tudor period saw the stability of the monarchy thrown into question. Through on-site study students will examine both the buildings and documentary evidence to answer the question 'What role did the Tower of London play during the pivotal period of change in monarchy and power under the House of Tudor?'
12.15 - 13.30	We would advise <b>eating lunch whilst travelling</b> to allow for <b>45 minutes</b> travel time to the National Portrait Gallery via tube.
13.30-15.00	National Portrait Gallery Examining evidence: students will learn how to examine Tudor portraits as evidence

# **Directions:**

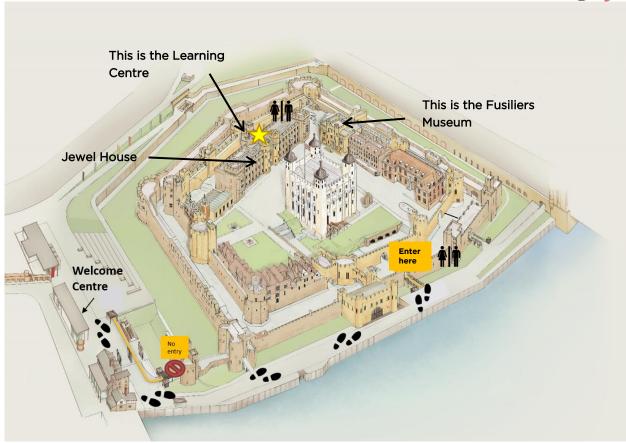
# National Portrait Gallery:

- 1. Enter by the Main Entrance in St Martin's Place and send your students down one flight of stairs to the Upper Basement, to wait briefly outside the Lecture Theatre (the toilets are here, too).
- 2. The Group Leader should go up to the Information Desk in the Main Hall to sign in.
- 3. Visitor Services staff will call your Gallery teacher to meet your group outside the Lecture Theatre.
- 4. The first part of your session will be in the Theatre and then you will go up to the galleries to continue working in front of the pictures.



#### The Tower of London:





- Pick up your wristbands from the Welcome Centre and enter the Tower of London via Middle Drawbridge.
- Head to the back of the Jewel House, walking past the Fusiliers Museum.
- Continue past the visitor toilets until you come across a chain with a sign saying "No entry except for booked school parties".
- Pass over this; the entrance to the Leaning Centre will be on your left.
- Your presenter will be waiting for you (marked with a yellow star).
- Allow 15 minutes from the Welcome Centre to the Learning Centre.

# Getting to and from the Tower and National Portrait Gallery

- The quickest and easiest way to travel between the two sites is by tube
  - ✓ Walk from the National Portrait Gallery to Embankment underground station - 15 minutes
  - ✓ Take the Circle/ District Line at Embankment to Tower Hill 9 minutes approx. (see map below).
  - ✓ Walk from Tower Hill station to the Welcome Centre 5 minutes
- Alternatively the no. 15 <u>bus</u> can take you between Tower Hill and Trafalgar Square (Fleet Street) - approx. 15-20 minutes (see map below)

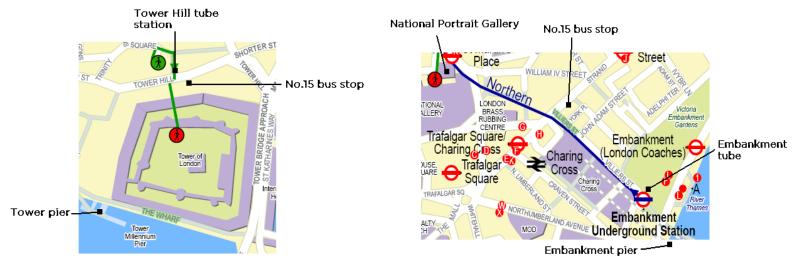
Please visit www.tfl.gov.uk for further details and prices.





- There is also the Thames Clipper <u>boat</u> service that can take you between the Embankment and Tower piersapprox. 20-25 minutes.
  - ✓ Embankment Tower 13, 33 and 53 minutes past the hour
  - ✓ Tower Embankment 12, 23, 42 and 53 minutes past the hour

Please visit <u>www.thamesclippers.com</u> for further details and prices.



# During your session:

Please note that the 1:15 staff to student ratio which we ask for throughout your visit still applies during your learning session. We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities. For Health & Safety reason, our sessions are for a maximum of 35 students.

For your information, parts of this session may include time outside so please encourage your students to dress accordingly.

