

# A Room for Everyone

## Teacher Notes

Duration: 1hr

Meeting Point: State Entrance

What stories do the different rooms in Hillsborough Castle tell? How should we behave in each of the different spaces? Become a house detective and find out!

Based partly in a classroom and partly in the rooms at Hillsborough Castle, this session will feature the following:

- Handling objects.
- A tour of the State Rooms at Hillsborough Castle.
- A call and response activity.
- Trying on elements of costume.
- Role-playing different scenarios & trying different actions.
- A sensory activity in the Dining Room, exploring food served at Hillsborough Castle.

## Learning objectives

Students will:

- Learn about some of the different uses of Hillsborough Castle throughout its history.
- Try out some of the different social behaviours linked to each room and its use.
- Make connections between historical events and real-life situations.
- Be empowered to use their senses to explore new historic environments.

## National Curriculum links

This session supports:

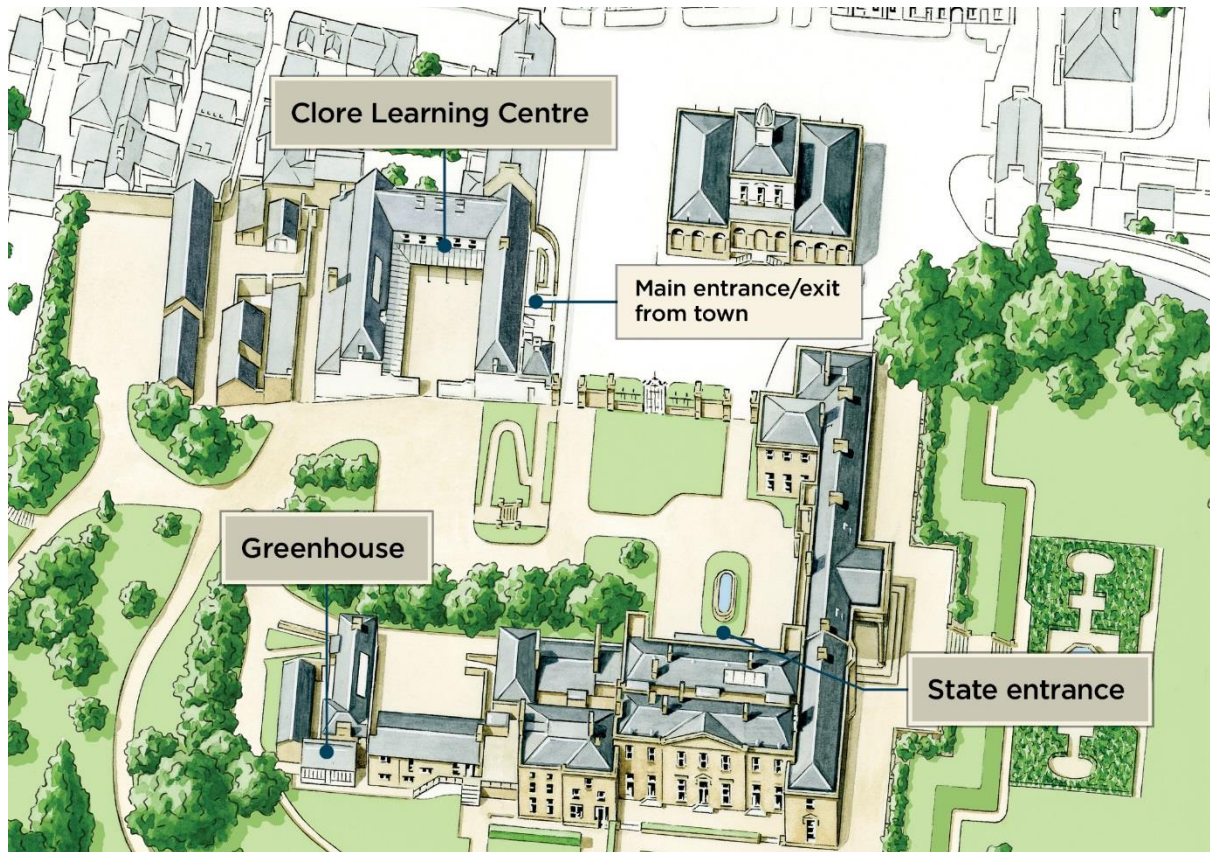
1. P scales: English (Speaking and Listening) P1-8, History P1-8, PSHE P1-8
2. Q Skills in Communication : Q1-Q5 Talking and Listening
3. KS2 – The World Around Us: Interdependence & Change over time
4. KS2 – Language and Literacy: Talking and Listening
5. KS3 – History: Investigate the past and its impact on our world today

## During your session:

We ask that sufficient adults remain with the group as they will be encouraged to join in with the session activities and support the pupils throughout the session. Capacity for this session is 10 students. We are happy to discuss the session capacities at the point of booking, depending on the needs of your group.

The session your group has booked with us takes place on the visitor route at Hillsborough Castle.

Please meet your workshop presenter at the State Entrance. This is marked on the map below and is underneath the flagpole.



This is where your presenter will meet you at your allocated start time. We recommend being there a few minutes early.

For your information, parts of this session may include time outside so please encourage your pupils to dress accordingly.